Exercises 14.1

Domain, Range, and Level Curves

In Exercises 1–4, find the specific function values.

1. $f(x, y) = x^2 + xy^3$
   a. $f(0, 0)$ b. $f(-1, 1)$
   c. $f(2, 3)$ d. $f(-3, -2)$
2. $f(x, y) = \sin(xy)$
   a. $f\left(2, \frac{\pi}{6}\right)$ b. $f\left(-3, \frac{\pi}{12}\right)$
   c. $f\left(\pi, \frac{1}{4}\right)$ d. $f\left(-\frac{\pi}{2}, -7\right)$
3. $f(x, y, z) = \dfrac{x - y}{y^2 + z^2}$
   a. $f(3, -1, 2)$ b. $f\left(1, \frac{1}{2}, -\frac{1}{4}\right)$
   c. $f\left(0, -\frac{1}{3}, 0\right)$ d. $f(2, 2, 100)$
4. $f(x, y, z) = \sqrt{49 - x^2 - y^2 - z^2}$
   a. $f(0, 0, 0)$ b. $f(2, -3, 6)$
   c. $f(-1, 2, 3)$ d. $f\left(\frac{4}{\sqrt{2}}, \frac{5}{\sqrt{2}}, \frac{6}{\sqrt{2}}\right)$

In Exercises 5–12, find and sketch the domain for each function.

5. $f(x, y) = \sqrt{y - x - 2}$
6. $f(x, y) = \ln(x^2 + y^2 - 4)$
7. $f(x, y) = \dfrac{(x - 1)(y + 2)}{(y - x)(y - x^3)}$
8. $f(x, y) = \dfrac{\sin(xy)}{x^2 + y^2 - 25}$
9. $f(x, y) = \cos^{-1}(y - x^2)$
10. $f(x, y) = \ln(xy + x - y - 1)$
11. $f(x, y) = \sqrt{(x^2 - 4)(y^2 - 9)}$
12. $f(x, y) = \dfrac{1}{\ln(4 - x^2 - y^2)}$

In Exercises 13–16, find and sketch the level curves $f(x, y) = c$ on the same set of coordinate axes for the given values of c. We refer to these level curves as a contour map.

13. $f(x, y) = x + y - 1, \quad c = -3, -2, -1, 0, 1, 2, 3$
14. $f(x, y) = x^2 + y^2, \quad c = 0, 1, 4, 9, 16, 25$
15. $f(x, y) = xy, \quad c = -9, -4, -1, 0, 1, 4, 9$
16. $f(x, y) = \sqrt{25 - x^2 - y^2}, \quad c = 0, 1, 2, 3, 4$

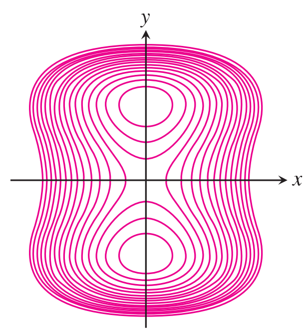
In Exercises 17–30, **(a)** find the function's domain, **(b)** find the function's range, **(c)** describe the function's level curves, **(d)** find the boundary of the function's domain, **(e)** determine if the domain is an open region, a closed region, or neither, and **(f)** decide if the domain is bounded or unbounded.

17. $f(x, y) = y - x$
18. $f(x, y) = \sqrt{y - x}$
19. $f(x, y) = 4x^2 + 9y^2$
20. $f(x, y) = x^2 - y^2$
21. $f(x, y) = xy$
22. $f(x, y) = y/x^2$
23. $f(x, y) = \dfrac{1}{\sqrt{16 - x^2 - y^2}}$
24. $f(x, y) = \sqrt{9 - x^2 - y^2}$
25. $f(x, y) = \ln(x^2 + y^2)$
26. $f(x, y) = e^{-(x^2+y^2)}$
27. $f(x, y) = \sin^{-1}(y - x)$
28. $f(x, y) = \tan^{-1}\left(\frac{y}{x}\right)$
29. $f(x, y) = \ln(x^2 + y^2 - 1)$
30. $f(x, y) = \ln(9 - x^2 - y^2)$

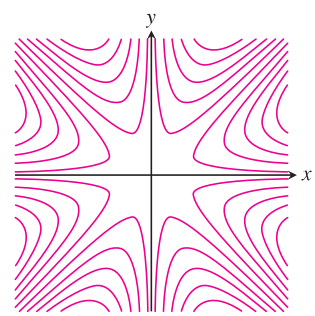
Matching Surfaces with Level Curves

Exercises 31–36 show level curves for the functions graphed in (a)–(f) on the following page. Match each set of curves with the appropriate function.

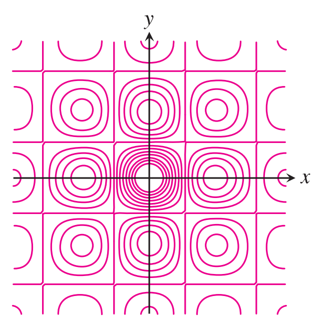
31.



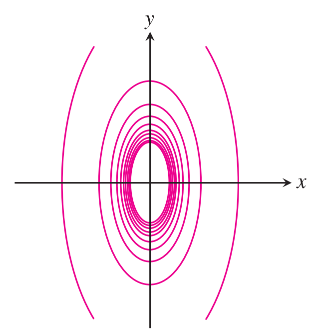
32.



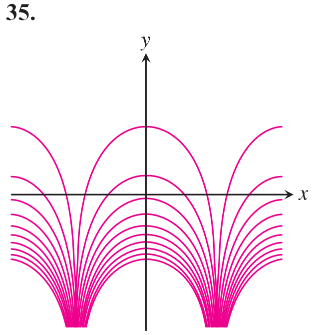
33.



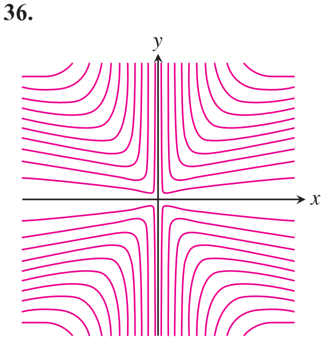
34.



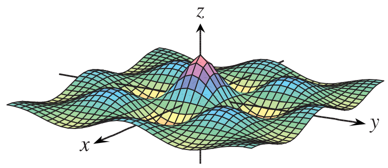
35.



36.

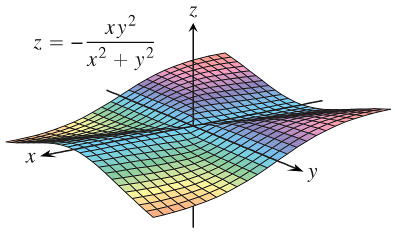


a.



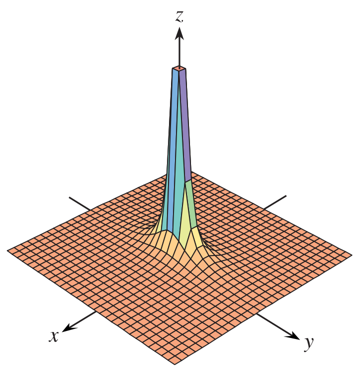
$z = (\cos x)(\cos y)\, e^{-\sqrt{x^2+y^2}/4}$

b.



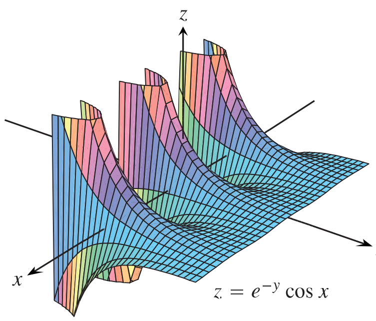
$z = -\dfrac{xy^2}{x^2+y^2}$

c.



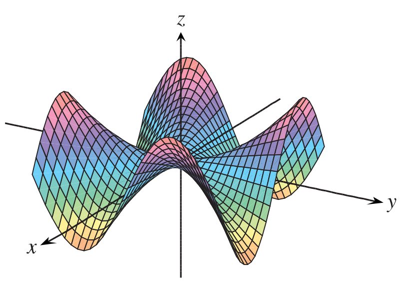
$z = \dfrac{1}{4x^2+y^2}$

d.



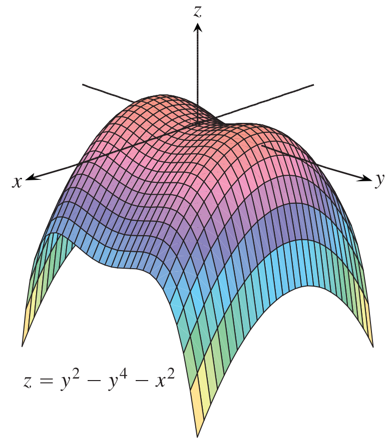
$z = e^{-y}\cos x$

e.



$z = \dfrac{xy(x^2-y^2)}{x^2+y^2}$

f.



$z = y^2 - y^4 - x^2$

Functions of Two Variables

Display the values of the functions in Exercises 37–48 in two ways: **(a)** by sketching the surface $z = f(x, y)$ and **(b)** by drawing an assortment of level curves in the function's domain. Label each level curve with its function value.

37. $f(x, y) = y^2$ **38.** $f(x, y) = \sqrt{x}$

39. $f(x, y) = x^2 + y^2$ **40.** $f(x, y) = \sqrt{x^2 + y^2}$

41. $f(x, y) = x^2 - y$ **42.** $f(x, y) = 4 - x^2 - y^2$

43. $f(x, y) = 4x^2 + y^2$ **44.** $f(x, y) = 6 - 2x - 3y$

45. $f(x, y) = 1 - |y|$ **46.** $f(x, y) = 1 - |x| - |y|$

47. $f(x, y) = \sqrt{x^2 + y^2 + 4}$ **48.** $f(x, y) = \sqrt{x^2 + y^2 - 4}$

Finding Level Curves

In Exercises 49–52, find an equation for and sketch the graph of the level curve of the function $f(x, y)$ that passes through the given point.

49. $f(x, y) = 16 - x^2 - y^2, \quad \left(2\sqrt{2}, \sqrt{2}\right)$

50. $f(x, y) = \sqrt{x^2 - 1}, \quad (1, 0)$

51. $f(x, y) = \sqrt{x + y^2 - 3}, \quad (3, -1)$

52. $f(x, y) = \dfrac{2y - x}{x + y + 1}, \quad (-1, 1)$

Sketching Level Surfaces

In Exercises 53–60, sketch a typical level surface for the function.

53. $f(x, y, z) = x^2 + y^2 + z^2$ **54.** $f(x, y, z) = \ln(x^2 + y^2 + z^2)$

55. $f(x, y, z) = x + z$ **56.** $f(x, y, z) = z$

57. $f(x, y, z) = x^2 + y^2$ **58.** $f(x, y, z) = y^2 + z^2$

59. $f(x, y, z) = z - x^2 - y^2$

60. $f(x, y, z) = (x^2/25) + (y^2/16) + (z^2/9)$

Finding Level Surfaces

In Exercises 61–64, find an equation for the level surface of the function through the given point.

61. $f(x, y, z) = \sqrt{x - y} - \ln z, \quad (3, -1, 1)$

62. $f(x, y, z) = \ln(x^2 + y + z^2), \quad (-1, 2, 1)$

Whenever it is correctly defined, the composite of continuous functions is also continuous. The only requirement is that each function be continuous where it is applied. The proof, omitted here, is similar to that for functions of a single variable (Theorem 9 in Section 2.5).

Continuity of Composites
If f is continuous at (x_0, y_0) and g is a single-variable function continuous at $f(x_0, y_0)$, then the composite function $h = g \circ f$ defined by $h(x, y) = g(f(x, y))$ is continuous at (x_0, y_0).

For example, the composite functions

$$e^{x-y}, \qquad \cos\frac{xy}{x^2+1}, \qquad \ln(1 + x^2y^2)$$

are continuous at every point (x, y).

Functions of More Than Two Variables

The definitions of limit and continuity for functions of two variables and the conclusions about limits and continuity for sums, products, quotients, powers, and composites all extend to functions of three or more variables. Functions like

$$\ln(x + y + z) \qquad \text{and} \qquad \frac{y \sin z}{x - 1}$$

are continuous throughout their domains, and limits like

$$\lim_{P\to(1,0,-1)} \frac{e^{x+z}}{z^2 + \cos\sqrt{xy}} = \frac{e^{1-1}}{(-1)^2 + \cos 0} = \frac{1}{2},$$

where P denotes the point (x, y, z), may be found by direct substitution.

Extreme Values of Continuous Functions on Closed, Bounded Sets

The Extreme Value Theorem (Theorem 1, Section 4.1) states that a function of a single variable that is continuous throughout a closed, bounded interval $[a, b]$ takes on an absolute maximum value and an absolute minimum value at least once in $[a, b]$. The same holds true of a function $z = f(x, y)$ that is continuous on a closed, bounded set R in the plane (like a line segment, a disk, or a filled-in triangle). The function takes on an absolute maximum value at some point in R and an absolute minimum value at some point in R.

Similar results hold for functions of three or more variables. A continuous function $w = f(x, y, z)$, for example, must take on absolute maximum and minimum values on any closed, bounded set (solid ball or cube, spherical shell, rectangular solid) on which it is defined. We will learn how to find these extreme values in Section 14.7.

Exercises 14.2

Limits with Two Variables

Find the limits in Exercises 1–12.

✓ **1.** $\displaystyle\lim_{(x,y)\to(0,0)} \frac{3x^2 - y^2 + 5}{x^2 + y^2 + 2}$

2. $\displaystyle\lim_{(x,y)\to(0,4)} \frac{x}{\sqrt{y}}$

3. $\displaystyle\lim_{(x,y)\to(3,4)} \sqrt{x^2 + y^2 - 1}$

4. $\displaystyle\lim_{(x,y)\to(2,-3)} \left(\frac{1}{x} + \frac{1}{y}\right)^2$

5. $\displaystyle\lim_{(x,y)\to(0,\pi/4)} \sec x \tan y$

✓ **6.** $\displaystyle\lim_{(x,y)\to(0,0)} \cos\frac{x^2 + y^3}{x + y + 1}$

7. $\displaystyle\lim_{(x,y)\to(0,\ln 2)} e^{x-y}$

8. $\displaystyle\lim_{(x,y)\to(1,1)} \ln\left|1 + x^2y^2\right|$

9. $\displaystyle\lim_{(x,y)\to(0,0)} \frac{e^y \sin x}{x}$

10. $\displaystyle\lim_{(x,y)\to(1/27,\,\pi^3)} \cos\sqrt[3]{xy}$

✓ **11.** $\displaystyle\lim_{(x,y)\to(1,\,\pi/6)} \frac{x \sin y}{x^2 + 1}$

12. $\displaystyle\lim_{(x,y)\to(\pi/2,0)} \frac{\cos y + 1}{y - \sin x}$

Limits of Quotients

Find the limits in Exercises 13–24 by rewriting the fractions first.

✓ **13.** $\displaystyle\lim_{\substack{(x,y)\to(1,1)\\ x\neq y}} \frac{x^2 - 2xy + y^2}{x - y}$

14. $\displaystyle\lim_{\substack{(x,y)\to(1,1)\\ x\neq y}} \frac{x^2 - y^2}{x - y}$

✓ **15.** $\displaystyle\lim_{\substack{(x,y)\to(1,1)\\ x\neq 1}} \frac{xy - y - 2x + 2}{x - 1}$

16. $\displaystyle\lim_{\substack{(x,y)\to(2,-4)\\ y\neq -4,\, x\neq x^2}} \frac{y + 4}{x^2y - xy + 4x^2 - 4x}$

17. $\displaystyle\lim_{\substack{(x,y)\to(0,0)\\ x\neq y}} \frac{x - y + 2\sqrt{x} - 2\sqrt{y}}{\sqrt{x} - \sqrt{y}}$

18. $\displaystyle\lim_{\substack{(x,y)\to(2,2)\\ x+y\neq 4}} \frac{x + y - 4}{\sqrt{x + y} - 2}$

19. $\displaystyle\lim_{\substack{(x,y)\to(2,0)\\ 2x-y\neq 4}} \frac{\sqrt{2x - y} - 2}{2x - y - 4}$

✓ **20.** $\displaystyle\lim_{\substack{(x,y)\to(4,3)\\ x\neq y+1}} \frac{\sqrt{x} - \sqrt{y + 1}}{x - y - 1}$

21. $\displaystyle\lim_{(x,y)\to(0,0)} \frac{\sin(x^2 + y^2)}{x^2 + y^2}$

22. $\displaystyle\lim_{(x,y)\to(0,0)} \frac{1 - \cos(xy)}{xy}$

23. $\displaystyle\lim_{(x,y)\to(1,-1)} \frac{x^3 + y^3}{x + y}$

24. $\displaystyle\lim_{(x,y)\to(2,2)} \frac{x - y}{x^4 - y^4}$

Limits with Three Variables

Find the limits in Exercises 25–30.

25. $\displaystyle\lim_{P\to(1,3,4)} \left(\frac{1}{x} + \frac{1}{y} + \frac{1}{z}\right)$

26. $\displaystyle\lim_{P\to(1,-1,-1)} \frac{2xy + yz}{x^2 + z^2}$

27. $\displaystyle\lim_{P\to(\pi,\pi,0)} (\sin^2 x + \cos^2 y + \sec^2 z)$

28. $\displaystyle\lim_{P\to(-1/4,\pi/2,2)} \tan^{-1} xyz$

29. $\displaystyle\lim_{P\to(\pi,0,3)} ze^{-2y}\cos 2x$

30. $\displaystyle\lim_{P\to(2,-3,6)} \ln\sqrt{x^2 + y^2 + z^2}$

Continuity in the Plane

At what points (x, y) in the plane are the functions in Exercises 31–34 continuous?

31. a. $f(x, y) = \sin(x + y)$ **b.** $f(x, y) = \ln(x^2 + y^2)$

32. a. $f(x, y) = \dfrac{x + y}{x - y}$ **b.** $f(x, y) = \dfrac{y}{x^2 + 1}$

33. a. $g(x, y) = \sin\dfrac{1}{xy}$ **b.** $g(x, y) = \dfrac{x + y}{2 + \cos x}$

34. a. $g(x, y) = \dfrac{x^2 + y^2}{x^2 - 3x + 2}$ **b.** $g(x, y) = \dfrac{1}{x^2 - y}$

Continuity in Space

At what points (x, y, z) in space are the functions in Exercises 35–40 continuous?

35. a. $f(x, y, z) = x^2 + y^2 - 2z^2$

b. $f(x, y, z) = \sqrt{x^2 + y^2 - 1}$

36. a. $f(x, y, z) = \ln xyz$ **b.** $f(x, y, z) = e^{x+y}\cos z$

37. a. $h(x, y, z) = xy \sin\dfrac{1}{z}$ **b.** $h(x, y, z) = \dfrac{1}{x^2 + z^2 - 1}$

38. a. $h(x, y, z) = \dfrac{1}{|y| + |z|}$ **b.** $h(x, y, z) = \dfrac{1}{|xy| + |z|}$

39. a. $h(x, y, z) = \ln(z - x^2 - y^2 - 1)$

b. $h(x, y, z) = \dfrac{1}{z - \sqrt{x^2 + y^2}}$

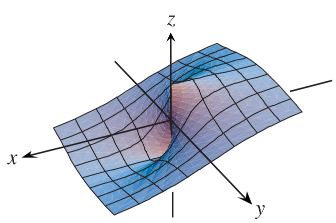
40. a. $h(x, y, z) = \sqrt{4 - x^2 - y^2 - z^2}$

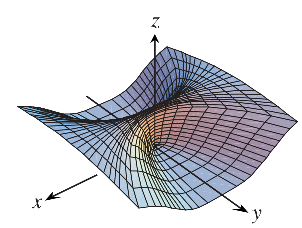
b. $h(x, y, z) = \dfrac{1}{4 - \sqrt{x^2 + y^2 + z^2 - 9}}$

No Limit at a Point

By considering different paths of approach, show that the functions in Exercises 41–48 have no limit as $(x, y) \to (0, 0)$.

✓ **41.** $f(x, y) = -\dfrac{x}{\sqrt{x^2 + y^2}}$ **42.** $f(x, y) = \dfrac{x^4}{x^4 + y^2}$





✓ **43.** $f(x, y) = \dfrac{x^4 - y^2}{x^4 + y^2}$ **44.** $f(x, y) = \dfrac{xy}{|xy|}$

✓ **45.** $g(x, y) = \dfrac{x - y}{x + y}$ **46.** $g(x, y) = \dfrac{x^2 - y}{x - y}$

47. $h(x, y) = \dfrac{x^2 + y}{y}$ **48.** $h(x, y) = \dfrac{x^2y}{x^4 + y^2}$

Theory and Examples

In Exercises 49 and 50, show that the limits do not exist.

49. $\displaystyle\lim_{(x,y)\to(1,1)} \frac{xy^2 - 1}{y - 1}$

50. $\displaystyle\lim_{(x,y)\to(1,-1)} \frac{xy + 1}{x^2 - y^2}$

51. Let $f(x, y) = \begin{cases} 1, & y \geq x^4 \\ 1, & y \leq 0 \\ 0, & \text{otherwise.} \end{cases}$

Find each of the following limits, or explain that the limit does not exist.

a. $\displaystyle\lim_{(x,y)\to(0,1)} f(x, y)$

b. $\displaystyle\lim_{(x,y)\to(2,3)} f(x, y)$

c. $\displaystyle\lim_{(x,y)\to(0,0)} f(x, y)$

✓ **52.** Let $f(x, y) = \begin{cases} x^2, & x \geq 0 \\ x^3, & x < 0 \end{cases}$.

Find the following limits.

a. $\displaystyle\lim_{(x, y)\to(3, -2)} f(x, y)$

b. $\displaystyle\lim_{(x, y)\to(-2, 1)} f(x, y)$

c. $\displaystyle\lim_{(x, y)\to(0, 0)} f(x, y)$

53. Show that the function in Example 6 has limit 0 along every straight line approaching (0, 0).

54. If $f(x_0, y_0) = 3$, what can you say about

$$\lim_{(x, y)\to(x_0, y_0)} f(x, y)$$

if f is continuous at (x_0, y_0)? If f is not continuous at (x_0, y_0)? Give reasons for your answers.

The Sandwich Theorem for functions of two variables states that if $g(x, y) \leq f(x, y) \leq h(x, y)$ for all $(x, y) \neq (x_0, y_0)$ in a disk centered at (x_0, y_0) and if g and h have the same finite limit L as $(x, y) \to (x_0, y_0)$, then

$$\lim_{(x, y)\to(x_0, y_0)} f(x, y) = L.$$

Use this result to support your answers to the questions in Exercises 55–58.

55. Does knowing that

$$1 - \frac{x^2y^2}{3} < \frac{\tan^{-1} xy}{xy} < 1$$

tell you anything about

$$\lim_{(x, y)\to(0,0)} \frac{\tan^{-1} xy}{xy}?$$

Give reasons for your answer.

56. Does knowing that

$$2|xy| - \frac{x^2y^2}{6} < 4 - 4\cos\sqrt{|xy|} < 2|xy|$$

tell you anything about

$$\lim_{(x, y)\to(0,0)} \frac{4 - 4\cos\sqrt{|xy|}}{|xy|}?$$

Give reasons for your answer.

57. Does knowing that $|\sin(1/x)| \leq 1$ tell you anything about

$$\lim_{(x, y)\to(0,0)} y \sin\frac{1}{x}?$$

Give reasons for your answer.

58. Does knowing that $|\cos(1/y)| \leq 1$ tell you anything about

$$\lim_{(x, y)\to(0,0)} x \cos\frac{1}{y}?$$

Give reasons for your answer.

59. (*Continuation of Example 5.*)

a. Reread Example 5. Then substitute $m = \tan\theta$ into the formula

$$f(x, y)\bigg|_{y=mx} = \frac{2m}{1 + m^2}$$

and simplify the result to show how the value of f varies with the line's angle of inclination.

b. Use the formula you obtained in part (a) to show that the limit of f as $(x, y) \to (0, 0)$ along the line $y = mx$ varies from -1 to 1 depending on the angle of approach.

60. Continuous extension Define $f(0, 0)$ in a way that extends

$$f(x, y) = xy\frac{x^2 - y^2}{x^2 + y^2}$$

to be continuous at the origin.

Changing to Polar Coordinates If you cannot make any headway with $\lim_{(x, y)\to(0,0)} f(x, y)$ in rectangular coordinates, try changing to polar coordinates. Substitute $x = r\cos\theta$, $y = r\sin\theta$, and investigate the limit of the resulting expression as $r \to 0$. In other words, try to decide whether there exists a number L satisfying the following criterion:

Given $\epsilon > 0$, there exists a $\delta > 0$ such that for all r and θ,

$$|r| < \delta \quad\Rightarrow\quad |f(r, \theta) - L| < \epsilon. \tag{1}$$

If such an L exists, then

$$\lim_{(x, y)\to(0,0)} f(x, y) = \lim_{r\to0} f(r\cos\theta, r\sin\theta) = L.$$

For instance,

$$\lim_{(x, y)\to(0,0)} \frac{x^3}{x^2 + y^2} = \lim_{r\to0} \frac{r^3\cos^3\theta}{r^2} = \lim_{r\to0} r\cos^3\theta = 0.$$

To verify the last of these equalities, we need to show that Equation (1) is satisfied with $f(r, \theta) = r\cos^3\theta$ and $L = 0$. That is, we need to show that given any $\epsilon > 0$, there exists a $\delta > 0$ such that for all r and θ,

$$|r| < \delta \quad\Rightarrow\quad |r\cos^3\theta - 0| < \epsilon.$$

Since

$$|r\cos^3\theta| = |r||\cos^3\theta| \leq |r|\cdot 1 = |r|,$$

the implication holds for all r and θ if we take $\delta = \epsilon$.

In contrast,

$$\frac{x^2}{x^2 + y^2} = \frac{r^2\cos^2\theta}{r^2} = \cos^2\theta$$

takes on all values from 0 to 1 regardless of how small $|r|$ is, so that $\lim_{(x, y)\to(0,0)} x^2/(x^2 + y^2)$ does not exist.

In each of these instances, the existence or nonexistence of the limit as $r \to 0$ is fairly clear. Shifting to polar coordinates does not always help, however, and may even tempt us to false conclusions. For example, the limit may exist along every straight line (or ray) $\theta =$ constant and yet fail to exist in the broader sense. Example 5 illustrates this point. In polar coordinates, $f(x, y) = (2x^2y)/(x^4 + y^2)$ becomes

$$f(r\cos\theta, r\sin\theta) = \frac{r\cos\theta\sin 2\theta}{r^2\cos^4\theta + \sin^2\theta}$$

for $r \neq 0$. If we hold θ constant and let $r \to 0$, the limit is 0. On the path $y = x^2$, however, we have $r \sin\theta = r^2 \cos^2\theta$ and

$$f(r\cos\theta, r\sin\theta) = \frac{r\cos\theta \sin 2\theta}{r^2\cos^4\theta + (r\cos^2\theta)^2}$$

$$= \frac{2r\cos^2\theta\sin\theta}{2r^2\cos^4\theta} = \frac{r\sin\theta}{r^2\cos^2\theta} = 1.$$

In Exercises 61–66, find the limit of f as $(x, y) \to (0, 0)$ or show that the limit does not exist.

61. $f(x, y) = \dfrac{x^3 - xy^2}{x^2 + y^2}$

62. $f(x, y) = \cos\left(\dfrac{x^3 - y^3}{x^2 + y^2}\right)$

63. $f(x, y) = \dfrac{y^2}{x^2 + y^2}$

64. $f(x, y) = \dfrac{2x}{x^2 + x + y^2}$

65. $f(x, y) = \tan^{-1}\left(\dfrac{|x| + |y|}{x^2 + y^2}\right)$

66. $f(x, y) = \dfrac{x^2 - y^2}{x^2 + y^2}$

In Exercises 67 and 68, define $f(0, 0)$ in a way that extends f to be continuous at the origin.

67. $f(x, y) = \ln\left(\dfrac{3x^2 - x^2y^2 + 3y^2}{x^2 + y^2}\right)$

68. $f(x, y) = \dfrac{3x^2y}{x^2 + y^2}$

Using the Limit Definition

Each of Exercises 69–74 gives a function $f(x, y)$ and a positive number ϵ. In each exercise, show that there exists a $\delta > 0$ such that for all (x, y),

$$\sqrt{x^2 + y^2} < \delta \quad \Rightarrow \quad |f(x, y) - f(0, 0)| < \epsilon.$$

69. $f(x, y) = x^2 + y^2, \quad \epsilon = 0.01$

70. $f(x, y) = y/(x^2 + 1), \quad \epsilon = 0.05$

71. $f(x, y) = (x + y)/(x^2 + 1), \quad \epsilon = 0.01$

72. $f(x, y) = (x + y)/(2 + \cos x), \quad \epsilon = 0.02$

73. $f(x, y) = \dfrac{xy^2}{x^2 + y^2}$ and $f(0, 0) = 0, \quad \epsilon = 0.04$

74. $f(x, y) = \dfrac{x^3 + y^4}{x^2 + y^2}$ and $f(0, 0) = 0, \quad \epsilon = 0.02$

Each of Exercises 75–78 gives a function $f(x, y, z)$ and a positive number ϵ. In each exercise, show that there exists a $\delta > 0$ such that for all (x, y, z),

$$\sqrt{x^2 + y^2 + z^2} < \delta \quad \Rightarrow \quad |f(x, y, z) - f(0, 0, 0)| < \epsilon.$$

75. $f(x, y, z) = x^2 + y^2 + z^2, \quad \epsilon = 0.015$

76. $f(x, y, z) = xyz, \quad \epsilon = 0.008$

77. $f(x, y, z) = \dfrac{x + y + z}{x^2 + y^2 + z^2 + 1}, \quad \epsilon = 0.015$

78. $f(x, y, z) = \tan^2 x + \tan^2 y + \tan^2 z, \quad \epsilon = 0.03$

79. Show that $f(x, y, z) = x + y - z$ is continuous at every point (x_0, y_0, z_0).

80. Show that $f(x, y, z) = x^2 + y^2 + z^2$ is continuous at the origin.

14.3 Partial Derivatives

The calculus of several variables is similar to single-variable calculus applied to several variables one at a time. When we hold all but one of the independent variables of a function constant and differentiate with respect to that one variable, we get a "partial" derivative. This section shows how partial derivatives are defined and interpreted geometrically, and how to calculate them by applying the rules for differentiating functions of a single variable. The idea of *differentiability* for functions of several variables requires more than the existence of the partial derivatives, but we will see that differentiable functions of several variables behave in the same way as differentiable single-variable functions.

Partial Derivatives of a Function of Two Variables

If (x_0, y_0) is a point in the domain of a function $f(x, y)$, the vertical plane $y = y_0$ will cut the surface $z = f(x, y)$ in the curve $z = f(x, y_0)$ (Figure 14.15). This curve is the graph of the function $z = f(x, y_0)$ in the plane $y = y_0$. The horizontal coordinate in this plane is x; the vertical coordinate is z. The y-value is held constant at y_0, so y is not a variable.

We define the partial derivative of f with respect to x at the point (x_0, y_0) as the ordinary derivative of $f(x, y_0)$ with respect to x at the point $x = x_0$. To distinguish partial derivatives from ordinary derivatives we use the symbol ∂ rather than the d previously used. In the definition, h represents a real number, positive or negative.

You can see where the epsilons come from in the proof given in Appendix 9. Similar results hold for functions of more than two independent variables.

DEFINITION A function $z = f(x, y)$ is **differentiable at** (x_0, y_0) if $f_x(x_0, y_0)$ and $f_y(x_0, y_0)$ exist and Δz satisfies an equation of the form

$$\Delta z = f_x(x_0, y_0)\Delta x + f_y(x_0, y_0)\Delta y + \epsilon_1 \Delta x + \epsilon_2 \Delta y$$

in which each of $\epsilon_1, \epsilon_2 \to 0$ as both $\Delta x, \Delta y \to 0$. We call f **differentiable** if it is differentiable at every point in its domain, and say that its graph is a **smooth surface**.

Because of this definition, an immediate corollary of Theorem 3 is that a function is differentiable at (x_0, y_0) if its first partial derivatives are *continuous* there.

COROLLARY OF THEOREM 3 If the partial derivatives f_x and f_y of a function $f(x, y)$ are continuous throughout an open region R, then f is differentiable at every point of R.

If $z = f(x, y)$ is differentiable, then the definition of differentiability assures that $\Delta z = f(x_0 + \Delta x, y_0 + \Delta y) - f(x_0, y_0)$ approaches 0 as Δx and Δy approach 0. This tells us that a function of two variables is continuous at every point where it is differentiable.

THEOREM 4—Differentiability Implies Continuity If a function $f(x, y)$ is differentiable at (x_0, y_0), then f is continuous at (x_0, y_0).

As we can see from Corollary 3 and Theorem 4, a function $f(x, y)$ must be continuous at a point (x_0, y_0) if f_x and f_y are continuous throughout an open region containing (x_0, y_0). Remember, however, that it is still possible for a function of two variables to be discontinuous at a point where its first partial derivatives exist, as we saw in Example 8. Existence alone of the partial derivatives at that point is not enough, but continuity of the partial derivatives guarantees differentiability.

Exercises 14.3

Calculating First-Order Partial Derivatives

In Exercises 1–22, find $\partial f/\partial x$ and $\partial f/\partial y$.

1. $f(x, y) = 2x^2 - 3y - 4$

2. $f(x, y) = x^2 - xy + y^2$

3. $f(x, y) = (x^2 - 1)(y + 2)$

4. $f(x, y) = 5xy - 7x^2 - y^2 + 3x - 6y + 2$

5. $f(x, y) = (xy - 1)^2$

6. $f(x, y) = (2x - 3y)^3$

7. $f(x, y) = \sqrt{x^2 + y^2}$

8. $f(x, y) = (x^3 + (y/2))^{2/3}$

9. $f(x, y) = 1/(x + y)$

10. $f(x, y) = x/(x^2 + y^2)$

11. $f(x, y) = (x + y)/(xy - 1)$

12. $f(x, y) = \tan^{-1}(y/x)$

13. $f(x, y) = e^{(x+y+1)}$

14. $f(x, y) = e^{-x}\sin(x + y)$

15. $f(x, y) = \ln(x + y)$

16. $f(x, y) = e^{xy}\ln y$

17. $f(x, y) = \sin^2(x - 3y)$

18. $f(x, y) = \cos^2(3x - y^2)$

19. $f(x, y) = x^y$

20. $f(x, y) = \log_y x$

21. $f(x, y) = \int_x^y g(t)\, dt$ (g continuous for all t)

22. $f(x, y) = \sum_{n=0}^{\infty} (xy)^n$ $(|xy| < 1)$

In Exercises 23–34, find f_x, f_y, and f_z.

23. $f(x, y, z) = 1 + xy^2 - 2z^2$

24. $f(x, y, z) = xy + yz + xz$

25. $f(x, y, z) = x - \sqrt{y^2 + z^2}$

26. $f(x, y, z) = (x^2 + y^2 + z^2)^{-1/2}$

27. $f(x, y, z) = \sin^{-1}(xyz)$

28. $f(x, y, z) = \sec^{-1}(x + yz)$

29. $f(x, y, z) = \ln(x + 2y + 3z)$

30. $f(x, y, z) = yz \ln(xy)$ **31.** $f(x, y, z) = e^{-(x^2+y^2+z^2)}$

32. $f(x, y, z) = e^{-xyz}$

33. $f(x, y, z) = \tanh(x + 2y + 3z)$

34. $f(x, y, z) = \sinh(xy - z^2)$

In Exercises 35–40, find the partial derivative of the function with respect to each variable.

35. $f(t, \alpha) = \cos(2\pi t - \alpha)$ **36.** $g(u, v) = v^2 e^{(2u/v)}$

37. $h(\rho, \phi, \theta) = \rho \sin\phi \cos\theta$ **38.** $g(r, \theta, z) = r(1 - \cos\theta) - z$

39. Work done by the heart (Section 3.11, Exercise 61)

$$W(P, V, \delta, v, g) = PV + \frac{V\delta v^2}{2g}$$

40. Wilson lot size formula (Section 4.6, Exercise 53)

$$A(c, h, k, m, q) = \frac{km}{q} + cm + \frac{hq}{2}$$

Calculating Second-Order Partial Derivatives

Find all the second-order partial derivatives of the functions in Exercises 41–50.

41. $f(x, y) = x + y + xy$ **42.** $f(x, y) = \sin xy$

43. $g(x, y) = x^2y + \cos y + y \sin x$

44. $h(x, y) = xe^y + y + 1$ **45.** $r(x, y) = \ln(x + y)$

46. $s(x, y) = \tan^{-1}(y/x)$ **47.** $w = x^2 \tan(xy)$

48. $w = ye^{x^2 - y}$ **49.** $w = x \sin(x^2y)$

50. $w = \dfrac{x - y}{x^2 + y}$

Mixed Partial Derivatives

In Exercises 51–54, verify that $w_{xy} = w_{yx}$.

51. $w = \ln(2x + 3y)$ **52.** $w = e^x + x \ln y + y \ln x$

53. $w = xy^2 + x^2y^3 + x^3y^4$ **54.** $w = x \sin y + y \sin x + xy$

55. Which order of differentiation will calculate f_{xy} faster: x first or y first? Try to answer without writing anything down.

a. $f(x, y) = x \sin y + e^y$

b. $f(x, y) = 1/x$

c. $f(x, y) = y + (x/y)$

d. $f(x, y) = y + x^2y + 4y^3 - \ln(y^2 + 1)$

e. $f(x, y) = x^2 + 5xy + \sin x + 7e^x$

f. $f(x, y) = x \ln xy$

56. The fifth-order partial derivative $\partial^5 f/\partial x^2 \partial y^3$ is zero for each of the following functions. To show this as quickly as possible, which variable would you differentiate with respect to first: x or y? Try to answer without writing anything down.

a. $f(x, y) = y^2x^4e^x + 2$

b. $f(x, y) = y^2 + y(\sin x - x^4)$

c. $f(x, y) = x^2 + 5xy + \sin x + 7e^x$

d. $f(x, y) = xe^{y^2/2}$

Using the Partial Derivative Definition

In Exercises 57–60, use the limit definition of partial derivative to compute the partial derivatives of the functions at the specified points.

57. $f(x, y) = 1 - x + y - 3x^2y$, $\dfrac{\partial f}{\partial x}$ and $\dfrac{\partial f}{\partial y}$ at $(1, 2)$

58. $f(x, y) = 4 + 2x - 3y - xy^2$, $\dfrac{\partial f}{\partial x}$ and $\dfrac{\partial f}{\partial y}$ at $(-2, 1)$

59. $f(x, y) = \sqrt{2x + 3y - 1}$, $\dfrac{\partial f}{\partial x}$ and $\dfrac{\partial f}{\partial y}$ at $(-2, 3)$

60. $f(x, y) = \begin{cases} \dfrac{\sin(x^3 + y^4)}{x^2 + y^2}, & (x, y) \neq (0, 0) \\ 0, & (x, y) = (0, 0), \end{cases}$

$\dfrac{\partial f}{\partial x}$ and $\dfrac{\partial f}{\partial y}$ at $(0, 0)$

61. Let $f(x, y) = 2x + 3y - 4$. Find the slope of the line tangent to this surface at the point $(2, -1)$ and lying in the **a.** plane $x = 2$ **b.** plane $y = -1$.

62. Let $f(x, y) = x^2 + y^3$. Find the slope of the line tangent to this surface at the point $(-1, 1)$ and lying in the **a.** plane $x = -1$ **b.** plane $y = 1$.

63. Three variables Let $w = f(x, y, z)$ be a function of three independent variables and write the formal definition of the partial derivative $\partial f/\partial z$ at (x_0, y_0, z_0). Use this definition to find $\partial f/\partial z$ at $(1, 2, 3)$ for $f(x, y, z) = x^2yz^2$.

64. Three variables Let $w = f(x, y, z)$ be a function of three independent variables and write the formal definition of the partial derivative $\partial f/\partial y$ at (x_0, y_0, z_0). Use this definition to find $\partial f/\partial y$ at $(-1, 0, 3)$ for $f(x, y, z) = -2xy^2 + yz^2$.

Differentiating Implicitly

65. Find the value of $\partial z/\partial x$ at the point $(1, 1, 1)$ if the equation

$$xy + z^3x - 2yz = 0$$

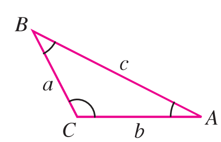
defines z as a function of the two independent variables x and y and the partial derivative exists.

66. Find the value of $\partial x/\partial z$ at the point $(1, -1, -3)$ if the equation

$$xz + y \ln x - x^2 + 4 = 0$$

defines x as a function of the two independent variables y and z and the partial derivative exists.

Exercises 67 and 68 are about the triangle shown here.



67. Express A implicitly as a function of a, b, and c and calculate $\partial A/\partial a$ and $\partial A/\partial b$.

68. Express a implicitly as a function of A, b, and B and calculate $\partial a/\partial A$ and $\partial a/\partial B$.

69. Two dependent variables Express v_x in terms of u and y if the equations $x = v \ln u$ and $y = u \ln v$ define u and v as functions of the independent variables x and y, and if v_x exists. (*Hint:* Differentiate both equations with respect to x and solve for v_x by eliminating u_x.)

70. Two dependent variables Find $\partial x/\partial u$ and $\partial y/\partial u$ if the equations $u = x^2 - y^2$ and $v = x^2 - y$ define x and y as functions of the independent variables u and v, and the partial derivatives exist. (See the hint in Exercise 69.) Then let $s = x^2 + y^2$ and find $\partial s/\partial u$.

71. Let $f(x, y) = \begin{cases} y^3, & y \geq 0 \\ -y^2, & y < 0. \end{cases}$

Find f_x, f_y, f_{xy}, and f_{yx}, and state the domain for each partial derivative.

72. Let $f(x, y) = \begin{cases} \sqrt{x}, & x \geq 0 \\ x^2, & x < 0. \end{cases}$

Find f_x, f_y, f_{xy}, and f_{yx}, and state the domain for each partial derivative.

Theory and Examples

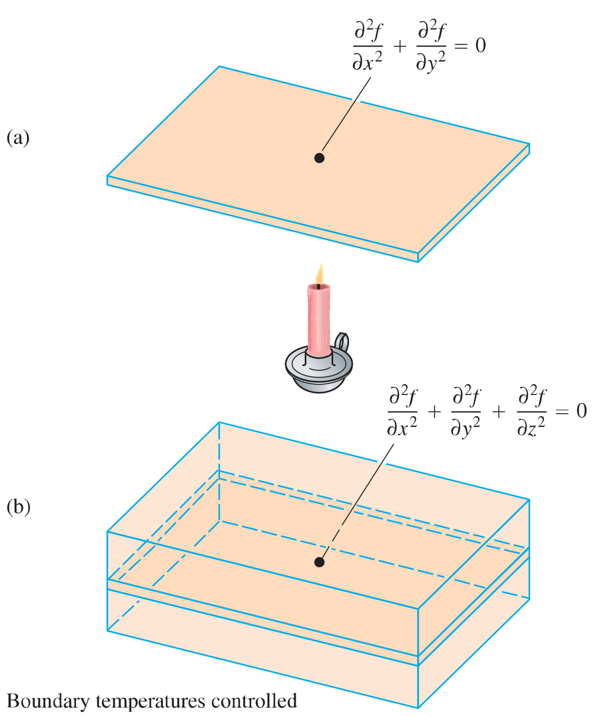
The **three-dimensional Laplace equation**

$$\frac{\partial^2 f}{\partial x^2} + \frac{\partial^2 f}{\partial y^2} + \frac{\partial^2 f}{\partial z^2} = 0$$

is satisfied by steady-state temperature distributions $T = f(x, y, z)$ in space, by gravitational potentials, and by electrostatic potentials. The **two-dimensional Laplace equation**

$$\frac{\partial^2 f}{\partial x^2} + \frac{\partial^2 f}{\partial y^2} = 0,$$

obtained by dropping the $\partial^2 f/\partial z^2$ term from the previous equation, describes potentials and steady-state temperature distributions in a plane (see the accompanying figure). The plane (a) may be treated as a thin slice of the solid (b) perpendicular to the z-axis.



Show that each function in Exercises 73–80 satisfies a Laplace equation.

73. $f(x, y, z) = x^2 + y^2 - 2z^2$

74. $f(x, y, z) = 2z^3 - 3(x^2 + y^2)z$

75. $f(x, y) = e^{-2y} \cos 2x$

76. $f(x, y) = \ln \sqrt{x^2 + y^2}$

77. $f(x, y) = 3x + 2y - 4$

78. $f(x, y) = \tan^{-1} \frac{x}{y}$

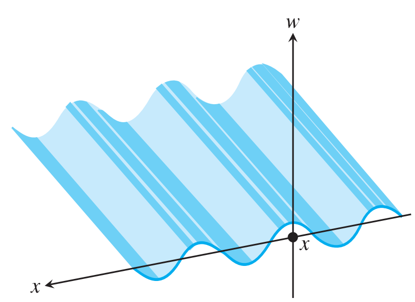
79. $f(x, y, z) = (x^2 + y^2 + z^2)^{-1/2}$

80. $f(x, y, z) = e^{3x+4y} \cos 5z$

The Wave Equation If we stand on an ocean shore and take a snapshot of the waves, the picture shows a regular pattern of peaks and valleys in an instant of time. We see periodic vertical motion in space, with respect to distance. If we stand in the water, we can feel the rise and fall of the water as the waves go by. We see periodic vertical motion in time. In physics, this beautiful symmetry is expressed by the **one-dimensional wave equation**

$$\frac{\partial^2 w}{\partial t^2} = c^2 \frac{\partial^2 w}{\partial x^2},$$

where w is the wave height, x is the distance variable, t is the time variable, and c is the velocity with which the waves are propagated.



In our example, x is the distance across the ocean's surface, but in other applications, x might be the distance along a vibrating string, distance through air (sound waves), or distance through space (light waves). The number c varies with the medium and type of wave.

Show that the functions in Exercises 81–87 are all solutions of the wave equation.

81. $w = \sin(x + ct)$

82. $w = \cos(2x + 2ct)$

83. $w = \sin(x + ct) + \cos(2x + 2ct)$

84. $w = \ln(2x + 2ct)$

85. $w = \tan(2x - 2ct)$

86. $w = 5\cos(3x + 3ct) + e^{x+ct}$

87. $w = f(u)$, where f is a differentiable function of u, and $u = a(x + ct)$, where a is a constant

88. Does a function $f(x, y)$ with continuous first partial derivatives throughout an open region R have to be continuous on R? Give reasons for your answer.

89. If a function $f(x, y)$ has continuous second partial derivatives throughout an open region R, must the first-order partial derivatives of f be continuous on R? Give reasons for your answer.

Exercises 14.4

Chain Rule: One Independent Variable

In Exercises 1–6, **(a)** express dw/dt as a function of t, both by using the Chain Rule and by expressing w in terms of t and differentiating directly with respect to t. Then **(b)** evaluate dw/dt at the given value of t.

1. $w = x^2 + y^2, \quad x = \cos t, \quad y = \sin t; \quad t = \pi$

2. $w = x^2 + y^2, \quad x = \cos t + \sin t, \quad y = \cos t - \sin t; \quad t = 0$

3. $w = \frac{x}{z} + \frac{y}{z}, \quad x = \cos^2 t, \quad y = \sin^2 t, \quad z = 1/t; \quad t = 3$

4. $w = \ln(x^2 + y^2 + z^2), \quad x = \cos t, \quad y = \sin t, \quad z = 4\sqrt{t};$ $t = 3$

5. $w = 2ye^x - \ln z, \quad x = \ln(t^2 + 1), \quad y = \tan^{-1} t, \quad z = e^t;$ $t = 1$

6. $w = z - \sin xy, \quad x = t, \quad y = \ln t, \quad z = e^{t-1}; \quad t = 1$

Chain Rule: Two and Three Independent Variables

In Exercises 7 and 8, **(a)** express $\partial z/\partial u$ and $\partial z/\partial v$ as functions of u and v both by using the Chain Rule and by expressing z directly in terms of u and v before differentiating. Then **(b)** evaluate $\partial z/\partial u$ and $\partial z/\partial v$ at the given point (u, v).

7. $z = 4e^x \ln y, \quad x = \ln(u \cos v), \quad y = u \sin v;$ $(u, v) = (2, \pi/4)$

8. $z = \tan^{-1}(x/y), \quad x = u \cos v, \quad y = u \sin v;$ $(u, v) = (1.3, \pi/6)$

In Exercises 9 and 10, **(a)** express $\partial w/\partial u$ and $\partial w/\partial v$ as functions of u and v both by using the Chain Rule and by expressing w directly in terms of u and v before differentiating. Then **(b)** evaluate $\partial w/\partial u$ and $\partial w/\partial v$ at the given point (u, v).

9. $w = xy + yz + xz, \quad x = u + v, \quad y = u - v, \quad z = uv;$ $(u, v) = (1/2, 1)$

10. $w = \ln(x^2 + y^2 + z^2), \quad x = ue^v \sin u, \quad y = ue^v \cos u,$ $z = ue^v; \quad (u, v) = (-2, 0)$

In Exercises 11 and 12, **(a)** express $\partial u/\partial x$, $\partial u/\partial y$, and $\partial u/\partial z$ as functions of x, y, and z both by using the Chain Rule and by expressing u directly in terms of x, y, and z before differentiating. Then **(b)** evaluate $\partial u/\partial x$, $\partial u/\partial y$, and $\partial u/\partial z$ at the given point (x, y, z).

11. $u = \frac{p - q}{q - r}, \quad p = x + y + z, \quad q = x - y + z,$ $r = x + y - z; \quad (x, y, z) = \left(\sqrt{3}, 2, 1\right)$

12. $u = e^{qr} \sin^{-1} p, \quad p = \sin x, \quad q = z^2 \ln y, \quad r = 1/z;$ $(x, y, z) = (\pi/4, 1/2, -1/2)$

Using a Branch Diagram

In Exercises 13–24, draw a branch diagram and write a Chain Rule formula for each derivative.

13. $\frac{dz}{dt}$ for $z = f(x, y), \quad x = g(t), \quad y = h(t)$

14. $\frac{dz}{dt}$ for $z = f(u, v, w), \quad u = g(t), \quad v = h(t), \quad w = k(t)$

15. $\frac{\partial w}{\partial u}$ and $\frac{\partial w}{\partial v}$ for $w = h(x, y, z), \quad x = f(u, v), \quad y = g(u, v),$ $z = k(u, v)$

16. $\frac{\partial w}{\partial x}$ and $\frac{\partial w}{\partial y}$ for $w = f(r, s, t), \quad r = g(x, y), \quad s = h(x, y),$ $t = k(x, y)$

17. $\frac{\partial w}{\partial u}$ and $\frac{\partial w}{\partial v}$ for $w = g(x, y), \quad x = h(u, v), \quad y = k(u, v)$

18. $\frac{\partial w}{\partial x}$ and $\frac{\partial w}{\partial y}$ for $w = g(u, v), \quad u = h(x, y), \quad v = k(x, y)$

19. $\frac{\partial z}{\partial t}$ and $\frac{\partial z}{\partial s}$ for $z = f(x, y), \quad x = g(t, s), \quad y = h(t, s)$

20. $\frac{\partial y}{\partial r}$ for $y = f(u), \quad u = g(r, s)$

21. $\frac{\partial w}{\partial s}$ and $\frac{\partial w}{\partial t}$ for $w = g(u), \quad u = h(s, t)$

22. $\frac{\partial w}{\partial p}$ for $w = f(x, y, z, v), \quad x = g(p, q), \quad y = h(p, q),$ $z = j(p, q), \quad v = k(p, q)$

23. $\frac{\partial w}{\partial r}$ and $\frac{\partial w}{\partial s}$ for $w = f(x, y), \quad x = g(r), \quad y = h(s)$

24. $\frac{\partial w}{\partial s}$ for $w = g(x, y), \quad x = h(r, s, t), \quad y = k(r, s, t)$

Implicit Differentiation

Assuming that the equations in Exercises 25–28 define y as a differentiable function of x, use Theorem 8 to find the value of dy/dx at the given point.

25. $x^3 - 2y^2 + xy = 0, \quad (1, 1)$

26. $xy + y^2 - 3x - 3 = 0, \quad (-1, 1)$

27. $x^2 + xy + y^2 - 7 = 0, \quad (1, 2)$

28. $xe^y + \sin xy + y - \ln 2 = 0, \quad (0, \ln 2)$

Find the values of $\partial z/\partial x$ and $\partial z/\partial y$ at the points in Exercises 29–32.

29. $z^3 - xy + yz + y^3 - 2 = 0, \quad (1, 1, 1)$

30. $\frac{1}{x} + \frac{1}{y} + \frac{1}{z} - 1 = 0, \quad (2, 3, 6)$

31. $\sin(x + y) + \sin(y + z) + \sin(x + z) = 0, \quad (\pi, \pi, \pi)$

32. $xe^y + ye^z + 2 \ln x - 2 - 3 \ln 2 = 0, \quad (1, \ln 2, \ln 3)$

Finding Partial Derivatives at Specified Points

33. Find $\partial w/\partial r$ when $r = 1, s = -1$ if $w = (x + y + z)^2$, $x = r - s, y = \cos(r + s), z = \sin(r + s)$.

34. Find $\partial w/\partial v$ when $u = -1, v = 2$ if $w = xy + \ln z$, $x = v^2/u, y = u + v, z = \cos u$.

35. Find $\partial w/\partial v$ when $u = 0, v = 0$ if $w = x^2 + (y/x)$, $x = u - 2v + 1, y = 2u + v - 2$.

36. Find $\partial z/\partial u$ when $u = 0, v = 1$ if $z = \sin xy + x \sin y$, $x = u^2 + v^2, y = uv$.

37. Find $\partial z/\partial u$ and $\partial z/\partial v$ when $u = \ln 2, v = 1$ if $z = 5 \tan^{-1} x$ and $x = e^u + \ln v$.

38. Find $\partial z/\partial u$ and $\partial z/\partial v$ when $u = 1, v = -2$ if $z = \ln q$ and $q = \sqrt{v + 3} \tan^{-1} u$.

Theory and Examples

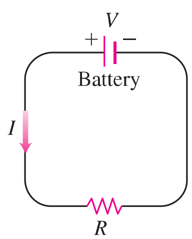
39. Assume that $w = f(s^3 + t^2)$ and $f'(x) = e^x$. Find $\dfrac{\partial w}{\partial t}$ and $\dfrac{\partial w}{\partial s}$.

40. Assume that $w = f\left(ts^2, \dfrac{s}{t}\right)$, $\dfrac{\partial f}{\partial x}(x, y) = xy$, and $\dfrac{\partial f}{\partial y}(x, y) = \dfrac{x^2}{2}$.
Find $\dfrac{\partial w}{\partial t}$ and $\dfrac{\partial w}{\partial s}$.

41. Changing voltage in a circuit The voltage V in a circuit that satisfies the law $V = IR$ is slowly dropping as the battery wears out. At the same time, the resistance R is increasing as the resistor heats up. Use the equation

$$\frac{dV}{dt} = \frac{\partial V}{\partial I}\frac{dI}{dt} + \frac{\partial V}{\partial R}\frac{dR}{dt}$$

to find how the current is changing at the instant when $R = 600$ ohms, $I = 0.04$ amp, $dR/dt = 0.5$ ohm/sec, and $dV/dt = -0.01$ volt/sec.



42. Changing dimensions in a box The lengths a, b, and c of the edges of a rectangular box are changing with time. At the instant in question, $a = 1$ m, $b = 2$ m, $c = 3$ m, $da/dt = db/dt = 1$ m/sec, and $dc/dt = -3$ m/sec. At what rates are the box's volume V and surface area S changing at that instant? Are the box's interior diagonals increasing in length or decreasing?

43. If $f(u, v, w)$ is differentiable and $u = x - y$, $v = y - z$, and $w = z - x$, show that

$$\frac{\partial f}{\partial x} + \frac{\partial f}{\partial y} + \frac{\partial f}{\partial z} = 0.$$

44. Polar coordinates Suppose that we substitute polar coordinates $x = r\cos\theta$ and $y = r\sin\theta$ in a differentiable function $w = f(x, y)$.

a. Show that

$$\frac{\partial w}{\partial r} = f_x\cos\theta + f_y\sin\theta$$

and

$$\frac{1}{r}\frac{\partial w}{\partial \theta} = -f_x\sin\theta + f_y\cos\theta.$$

b. Solve the equations in part (a) to express f_x and f_y in terms of $\partial w/\partial r$ and $\partial w/\partial\theta$.

c. Show that

$$(f_x)^2 + (f_y)^2 = \left(\frac{\partial w}{\partial r}\right)^2 + \frac{1}{r^2}\left(\frac{\partial w}{\partial \theta}\right)^2.$$

45. Laplace equations Show that if $w = f(u, v)$ satisfies the Laplace equation $f_{uu} + f_{vv} = 0$ and if $u = (x^2 - y^2)/2$ and $v = xy$, then w satisfies the Laplace equation $w_{xx} + w_{yy} = 0$.

46. Laplace equations Let $w = f(u) + g(v)$, where $u = x + iy$, $v = x - iy$, and $i = \sqrt{-1}$. Show that w satisfies the Laplace equation $w_{xx} + w_{yy} = 0$ if all the necessary functions are differentiable.

47. Extreme values on a helix Suppose that the partial derivatives of a function $f(x, y, z)$ at points on the helix $x = \cos t$, $y = \sin t$, $z = t$ are

$$f_x = \cos t, \qquad f_y = \sin t, \qquad f_z = t^2 + t - 2.$$

At what points on the curve, if any, can f take on extreme values?

48. A space curve Let $w = x^2e^{2y}\cos 3z$. Find the value of dw/dt at the point $(1, \ln 2, 0)$ on the curve $x = \cos t$, $y = \ln(t + 2)$, $z = t$.

49. Temperature on a circle Let $T = f(x, y)$ be the temperature at the point (x, y) on the circle $x = \cos t$, $y = \sin t$, $0 \le t \le 2\pi$ and suppose that

$$\frac{\partial T}{\partial x} = 8x - 4y, \qquad \frac{\partial T}{\partial y} = 8y - 4x.$$

a. Find where the maximum and minimum temperatures on the circle occur by examining the derivatives dT/dt and d^2T/dt^2.

b. Suppose that $T = 4x^2 - 4xy + 4y^2$. Find the maximum and minimum values of T on the circle.

50. Temperature on an ellipse Let $T = g(x, y)$ be the temperature at the point (x, y) on the ellipse

$$x = 2\sqrt{2}\cos t, \qquad y = \sqrt{2}\sin t, \qquad 0 \le t \le 2\pi,$$

and suppose that

$$\frac{\partial T}{\partial x} = y, \qquad \frac{\partial T}{\partial y} = x.$$

a. Locate the maximum and minimum temperatures on the ellipse by examining dT/dt and d^2T/dt^2.

b. Suppose that $T = xy - 2$. Find the maximum and minimum values of T on the ellipse.

Differentiating Integrals Under mild continuity restrictions, it is true that if

$$F(x) = \int_a^b g(t, x)\, dt,$$

then $F'(x) = \displaystyle\int_a^b g_x(t, x)\, dt$. Using this fact and the Chain Rule, we can find the derivative of

$$F(x) = \int_a^{f(x)} g(t, x)\, dt$$

by letting

$$G(u, x) = \int_a^u g(t, x)\, dt,$$

where $u = f(x)$. Find the derivatives of the functions in Exercises 51 and 52.

51. $F(x) = \displaystyle\int_0^{x^2} \sqrt{t^4 + x^3}\, dt$ **52.** $F(x) = \displaystyle\int_{x^2}^{1} \sqrt{t^3 + x^2}\, dt$

EXAMPLE 6

(a) Find the derivative of $f(x, y, z) = x^3 - xy^2 - z$ at $P_0(1, 1, 0)$ in the direction of $\mathbf{v} = 2\mathbf{i} - 3\mathbf{j} + 6\mathbf{k}$.

(b) In what directions does f change most rapidly at P_0, and what are the rates of change in these directions?

Solution

(a) The direction of $\mathbf{v}$ is obtained by dividing $\mathbf{v}$ by its length:

$$|\mathbf{v}| = \sqrt{(2)^2 + (-3)^2 + (6)^2} = \sqrt{49} = 7$$

$$\mathbf{u} = \frac{\mathbf{v}}{|\mathbf{v}|} = \frac{2}{7}\mathbf{i} - \frac{3}{7}\mathbf{j} + \frac{6}{7}\mathbf{k}.$$

The partial derivatives of f at P_0 are

$$f_x = (3x^2 - y^2)_{(1,1,0)} = 2, \qquad f_y = -2xy\big|_{(1,1,0)} = -2, \qquad f_z = -1\big|_{(1,1,0)} = -1.$$

The gradient of f at P_0 is

$$\nabla f\big|_{(1,1,0)} = 2\mathbf{i} - 2\mathbf{j} - \mathbf{k}.$$

The derivative of f at P_0 in the direction of $\mathbf{v}$ is therefore

$$\begin{aligned}(D_{\mathbf{u}}f)_{(1,1,0)} &= \nabla f\big|_{(1,1,0)} \cdot \mathbf{u} = (2\mathbf{i} - 2\mathbf{j} - \mathbf{k}) \cdot \left(\frac{2}{7}\mathbf{i} - \frac{3}{7}\mathbf{j} + \frac{6}{7}\mathbf{k}\right) \\ &= \frac{4}{7} + \frac{6}{7} - \frac{6}{7} = \frac{4}{7}.\end{aligned}$$

(b) The function increases most rapidly in the direction of $\nabla f = 2\mathbf{i} - 2\mathbf{j} - \mathbf{k}$ and decreases most rapidly in the direction of $-\nabla f$. The rates of change in the directions are, respectively,

$$|\nabla f| = \sqrt{(2)^2 + (-2)^2 + (-1)^2} = \sqrt{9} = 3 \quad \text{and} \quad -|\nabla f| = -3. \quad \blacksquare$$

Exercises 14.5

Calculating Gradients

In Exercises 1–6, find the gradient of the function at the given point. Then sketch the gradient together with the level curve that passes through the point.

✓ **1.** $f(x, y) = y - x, \quad (2, 1)$

2. $f(x, y) = \ln(x^2 + y^2), \quad (1, 1)$

3. $g(x, y) = xy^2, \quad (2, -1)$

4. $g(x, y) = \dfrac{x^2}{2} - \dfrac{y^2}{2}, \quad \left(\sqrt{2}, 1\right)$

5. $f(x, y) = \sqrt{2x + 3y}, \quad (-1, 2)$

6. $f(x, y) = \tan^{-1}\dfrac{\sqrt{x}}{y}, \quad (4, -2)$

In Exercises 7–10, find ∇f at the given point.

✓ **7.** $f(x, y, z) = x^2 + y^2 - 2z^2 + z\ln x, \quad (1, 1, 1)$

8. $f(x, y, z) = 2z^3 - 3(x^2 + y^2)z + \tan^{-1} xz, \quad (1, 1, 1)$

✓ **9.** $f(x, y, z) = (x^2 + y^2 + z^2)^{-1/2} + \ln(xyz), \quad (-1, 2, -2)$

10. $f(x, y, z) = e^{x+y}\cos z + (y + 1)\sin^{-1} x, \quad (0, 0, \pi/6)$

Finding Directional Derivatives

In Exercises 11–18, find the derivative of the function at P_0 in the direction of $\mathbf{u}$.

✓ **11.** $f(x, y) = 2xy - 3y^2, \quad P_0(5, 5), \quad \mathbf{u} = 4\mathbf{i} + 3\mathbf{j}$

12. $f(x, y) = 2x^2 + y^2, \quad P_0(-1, 1), \quad \mathbf{u} = 3\mathbf{i} - 4\mathbf{j}$

✓ **13.** $g(x, y) = \dfrac{x - y}{xy + 2}, \quad P_0(1, -1), \quad \mathbf{u} = 12\mathbf{i} + 5\mathbf{j}$

14. $h(x, y) = \tan^{-1}(y/x) + \sqrt{3}\sin^{-1}(xy/2), \quad P_0(1, 1), \quad \mathbf{u} = 3\mathbf{i} - 2\mathbf{j}$

15. $f(x, y, z) = xy + yz + zx, \quad P_0(1, -1, 2), \quad \mathbf{u} = 3\mathbf{i} + 6\mathbf{j} - 2\mathbf{k}$

16. $f(x, y, z) = x^2 + 2y^2 - 3z^2, \quad P_0(1, 1, 1), \quad \mathbf{u} = \mathbf{i} + \mathbf{j} + \mathbf{k}$

✓ **17.** $g(x, y, z) = 3e^x \cos yz, \quad P_0(0, 0, 0), \quad \mathbf{u} = 2\mathbf{i} + \mathbf{j} - 2\mathbf{k}$

18. $h(x, y, z) = \cos xy + e^{yz} + \ln zx, \quad P_0(1, 0, 1/2), \quad \mathbf{u} = \mathbf{i} + 2\mathbf{j} + 2\mathbf{k}$

In Exercises 19–24, find the directions in which the functions increase and decrease most rapidly at P_0. Then find the derivatives of the functions in these directions.

19. $f(x, y) = x^2 + xy + y^2, \quad P_0(-1, 1)$

20. $f(x, y) = x^2y + e^{xy}\sin y, \quad P_0(1, 0)$

21. $f(x, y, z) = (x/y) - yz, \quad P_0(4, 1, 1)$

22. $g(x, y, z) = xe^y + z^2, \quad P_0(1, \ln 2, 1/2)$

23. $f(x, y, z) = \ln xy + \ln yz + \ln xz, \quad P_0(1, 1, 1)$

24. $h(x, y, z) = \ln(x^2 + y^2 - 1) + y + 6z, \quad P_0(1, 1, 0)$

Tangent Lines to Level Curves

In Exercises 25–28, sketch the curve $f(x, y) = c$ together with ∇f and the tangent line at the given point. Then write an equation for the tangent line.

25. $x^2 + y^2 = 4, \quad \left(\sqrt{2}, \sqrt{2}\right)$

26. $x^2 - y = 1, \quad \left(\sqrt{2}, 1\right)$

27. $xy = -4, \quad (2, -2)$

28. $x^2 - xy + y^2 = 7, \quad (-1, 2)$

Theory and Examples

29. Let $f(x, y) = x^2 - xy + y^2 - y$. Find the directions $\mathbf{u}$ and the values of $D_{\mathbf{u}}f(1, -1)$ for which
   a. $D_{\mathbf{u}}f(1, -1)$ is largest
   b. $D_{\mathbf{u}}f(1, -1)$ is smallest
   c. $D_{\mathbf{u}}f(1, -1) = 0$
   d. $D_{\mathbf{u}}f(1, -1) = 4$
   e. $D_{\mathbf{u}}f(1, -1) = -3$

30. Let $f(x, y) = \dfrac{(x - y)}{(x + y)}$. Find the directions $\mathbf{u}$ and the values of $D_{\mathbf{u}}f\left(-\frac{1}{2}, \frac{3}{2}\right)$ for which
   a. $D_{\mathbf{u}}f\left(-\frac{1}{2}, \frac{3}{2}\right)$ is largest
   b. $D_{\mathbf{u}}f\left(-\frac{1}{2}, \frac{3}{2}\right)$ is smallest
   c. $D_{\mathbf{u}}f\left(-\frac{1}{2}, \frac{3}{2}\right) = 0$
   d. $D_{\mathbf{u}}f\left(-\frac{1}{2}, \frac{3}{2}\right) = -2$
   e. $D_{\mathbf{u}}f\left(-\frac{1}{2}, \frac{3}{2}\right) = 1$

31. **Zero directional derivative** In what direction is the derivative of $f(x, y) = xy + y^2$ at $P(3, 2)$ equal to zero?

32. **Zero directional derivative** In what directions is the derivative of $f(x, y) = (x^2 - y^2)/(x^2 + y^2)$ at $P(1, 1)$ equal to zero?

33. Is there a direction $\mathbf{u}$ in which the rate of change of $f(x, y) = x^2 - 3xy + 4y^2$ at $P(1, 2)$ equals 14? Give reasons for your answer.

34. **Changing temperature along a circle** Is there a direction $\mathbf{u}$ in which the rate of change of the temperature function $T(x, y, z) = 2xy - yz$ (temperature in degrees Celsius, distance in feet) at $P(1, -1, 1)$ is $-3°\text{C/ft}$? Give reasons for your answer.

35. The derivative of $f(x, y)$ at $P_0(1, 2)$ in the direction of $\mathbf{i} + \mathbf{j}$ is $2\sqrt{2}$ and in the direction of $-2\mathbf{j}$ is -3. What is the derivative of f in the direction of $-\mathbf{i} - 2\mathbf{j}$? Give reasons for your answer.

36. The derivative of $f(x, y, z)$ at a point P is greatest in the direction of $\mathbf{v} = \mathbf{i} + \mathbf{j} - \mathbf{k}$. In this direction, the value of the derivative is $2\sqrt{3}$.
   a. What is ∇f at P? Give reasons for your answer.
   b. What is the derivative of f at P in the direction of $\mathbf{i} + \mathbf{j}$?

37. **Directional derivatives and scalar components** How is the derivative of a differentiable function $f(x, y, z)$ at a point P_0 in the direction of a unit vector $\mathbf{u}$ related to the scalar component of $(\nabla f)_{P_0}$ in the direction of $\mathbf{u}$? Give reasons for your answer.

38. **Directional derivatives and partial derivatives** Assuming that the necessary derivatives of $f(x, y, z)$ are defined, how are $D_{\mathbf{i}}f$, $D_{\mathbf{j}}f$, and $D_{\mathbf{k}}f$ related to f_x, f_y, and f_z? Give reasons for your answer.

39. **Lines in the *xy*-plane** Show that $A(x - x_0) + B(y - y_0) = 0$ is an equation for the line in the xy-plane through the point (x_0, y_0) normal to the vector $\mathbf{N} = A\mathbf{i} + B\mathbf{j}$.

40. **The algebra rules for gradients** Given a constant k and the gradients
$$\nabla f = \frac{\partial f}{\partial x}\mathbf{i} + \frac{\partial f}{\partial y}\mathbf{j} + \frac{\partial f}{\partial z}\mathbf{k}, \qquad \nabla g = \frac{\partial g}{\partial x}\mathbf{i} + \frac{\partial g}{\partial y}\mathbf{j} + \frac{\partial g}{\partial z}\mathbf{k},$$
establish the algebra rules for gradients.

14.6 Tangent Planes and Differentials

In this section we define the tangent plane at a point on a smooth surface in space. Then we show how to calculate an equation of the tangent plane from the partial derivatives of the function defining the surface. This idea is similar to the definition of the tangent line at a point on a curve in the coordinate plane for single-variable functions (Section 3.1). We then study the total differential and linearization of functions of several variables.

Tangent Planes and Normal Lines

If $\mathbf{r} = g(t)\mathbf{i} + h(t)\mathbf{j} + k(t)\mathbf{k}$ is a smooth curve on the level surface $f(x, y, z) = c$ of a differentiable function f, then $f(g(t), h(t), k(t)) = c$. Differentiating both sides of this

Thus,

$$L(x, y, z) = 2 + 3(x - 2) + (-2)(y - 1) + 3(z - 0) = 3x - 2y + 3z - 2.$$

Since

$$f_{xx} = 2, \qquad f_{yy} = 0, \qquad f_{zz} = -3\sin z, \qquad f_{xy} = -1, \qquad f_{xz} = 0, \qquad f_{yz} = 0,$$

and $|-3\sin z| \le 3\sin 0.01 \approx .03$, we may take $M = 2$ as a bound on the second partials. Hence, the error incurred by replacing f by L on R satisfies

$$|E| \le \frac{1}{2}(2)(0.01 + 0.02 + 0.01)^2 = 0.0016.$$

■

Exercises 14.6

Tangent Planes and Normal Lines to Surfaces

In Exercises 1–8, find equations for the

(a) tangent plane and

(b) normal line at the point P_0 on the given surface.

1. $x^2 + y^2 + z^2 = 3, \quad P_0(1, 1, 1)$

2. $x^2 + y^2 - z^2 = 18, \quad P_0(3, 5, -4)$

3. $2z - x^2 = 0, \quad P_0(2, 0, 2)$

4. $x^2 + 2xy - y^2 + z^2 = 7, \quad P_0(1, -1, 3)$

5. $\cos \pi x - x^2y + e^{xz} + yz = 4, \quad P_0(0, 1, 2)$

6. $x^2 - xy - y^2 - z = 0, \quad P_0(1, 1, -1)$

7. $x + y + z = 1, \quad P_0(0, 1, 0)$

8. $x^2 + y^2 - 2xy - x + 3y - z = -4, \quad P_0(2, -3, 18)$

In Exercises 9–12, find an equation for the plane that is tangent to the given surface at the given point.

9. $z = \ln(x^2 + y^2), \quad (1, 0, 0)$

10. $z = e^{-(x^2+y^2)}, \quad (0, 0, 1)$

11. $z = \sqrt{y - x}, \quad (1, 2, 1)$

12. $z = 4x^2 + y^2, \quad (1, 1, 5)$

Tangent Lines to Space Curves

In Exercises 13–18, find parametric equations for the line tangent to the curve of intersection of the surfaces at the given point.

13. Surfaces: $x + y^2 + 2z = 4, \quad x = 1$
Point: $(1, 1, 1)$

14. Surfaces: $xyz = 1, \quad x^2 + 2y^2 + 3z^2 = 6$
Point: $(1, 1, 1)$

15. Surfaces: $x^2 + 2y + 2z = 4, \quad y = 1$
Point: $(1, 1, 1/2)$

16. Surfaces: $x + y^2 + z = 2, \quad y = 1$
Point: $(1/2, 1, 1/2)$

17. Surfaces: $x^3 + 3x^2y^2 + y^3 + 4xy - z^2 = 0,$
$x^2 + y^2 + z^2 = 11$
Point: $(1, 1, 3)$

18. Surfaces: $x^2 + y^2 = 4, \quad x^2 + y^2 - z = 0$
Point: $\left(\sqrt{2}, \sqrt{2}, 4\right)$

Estimating Change

19. By about how much will

$$f(x, y, z) = \ln\sqrt{x^2 + y^2 + z^2}$$

change if the point $P(x, y, z)$ moves from $P_0(3, 4, 12)$ a distance of $ds = 0.1$ unit in the direction of $3\mathbf{i} + 6\mathbf{j} - 2\mathbf{k}$?

20. By about how much will

$$f(x, y, z) = e^x \cos yz$$

change as the point $P(x, y, z)$ moves from the origin a distance of $ds = 0.1$ unit in the direction of $2\mathbf{i} + 2\mathbf{j} - 2\mathbf{k}$?

21. By about how much will

$$g(x, y, z) = x + x\cos z - y\sin z + y$$

change if the point $P(x, y, z)$ moves from $P_0(2, -1, 0)$ a distance of $ds = 0.2$ unit toward the point $P_1(0, 1, 2)$?

22. By about how much will

$$h(x, y, z) = \cos(\pi xy) + xz^2$$

change if the point $P(x, y, z)$ moves from $P_0(-1, -1, -1)$ a distance of $ds = 0.1$ unit toward the origin?

23. Temperature change along a circle Suppose that the Celsius temperature at the point (x, y) in the xy-plane is $T(x, y) = x\sin 2y$ and that distance in the xy-plane is measured in meters. A particle is moving *clockwise* around the circle of radius 1 m centered at the origin at the constant rate of 2 m/sec.

a. How fast is the temperature experienced by the particle changing in degrees Celsius per meter at the point $P\left(1/2, \sqrt{3}/2\right)$?

b. How fast is the temperature experienced by the particle changing in degrees Celsius per second at P?

24. Changing temperature along a space curve The Celsius temperature in a region in space is given by $T(x, y, z) = 2x^2 - xyz$. A particle is moving in this region and its position at time t is given by $x = 2t^2$, $y = 3t$, $z = -t^2$, where time is measured in seconds and distance in meters.

a. How fast is the temperature experienced by the particle changing in degrees Celsius per meter when the particle is at the point $P(8, 6, -4)$?

b. How fast is the temperature experienced by the particle changing in degrees Celsius per second at P?

Finding Linearizations

In Exercises 25–30, find the linearization $L(x, y)$ of the function at each point.

25. $f(x, y) = x^2 + y^2 + 1$ at **a.** $(0, 0)$, **b.** $(1, 1)$

26. $f(x, y) = (x + y + 2)^2$ at **a.** $(0, 0)$, **b.** $(1, 2)$

27. $f(x, y) = 3x - 4y + 5$ at **a.** $(0, 0)$, **b.** $(1, 1)$

28. $f(x, y) = x^3y^4$ at **a.** $(1, 1)$, **b.** $(0, 0)$

29. $f(x, y) = e^x \cos y$ at **a.** $(0, 0)$, **b.** $(0, \pi/2)$

30. $f(x, y) = e^{2y-x}$ at **a.** $(0, 0)$, **b.** $(1, 2)$

31. Wind chill factor Wind chill, a measure of the apparent temperature felt on exposed skin, is a function of air temperature and wind speed. The precise formula, updated by the National Weather Service in 2001 and based on modern heat transfer theory, a human face model, and skin tissue resistance, is

$$W = W(v, T) = 35.74 + 0.6215\,T - 35.75\,v^{0.16} + 0.4275\,T \cdot v^{0.16},$$

where T is air temperature in °F and v is wind speed in mph. A partial wind chill chart is given.

T (°F)

v (mph)	30	25	20	15	10	5	0	−5	−10
5	25	19	13	7	1	−5	−11	−16	−22
10	21	15	9	3	−4	−10	−16	−22	−28
15	19	13	6	0	−7	−13	−19	−26	−32
20	17	11	4	−2	−9	−15	−22	−29	−35
25	16	9	3	−4	−11	−17	−24	−31	−37
30	15	8	1	−5	−12	−19	−26	−33	−39
35	14	7	0	−7	−14	−21	−27	−34	−41

a. Use the table to find $W(20, 25)$, $W(30, -10)$, and $W(15, 15)$.

b. Use the formula to find $W(10, -40)$, $W(50, -40)$, and $W(60, 30)$.

c. Find the linearization $L(v, T)$ of the function $W(v, T)$ at the point $(25, 5)$.

d. Use $L(v, T)$ in part (c) to estimate the following wind chill values.

i) $W(24, 6)$ **ii)** $W(27, 2)$

iii) $W(5, -10)$ (Explain why this value is much different from the value found in the table.)

32. Find the linearization $L(v, T)$ of the function $W(v, T)$ in Exercise 31 at the point $(50, -20)$. Use it to estimate the following wind chill values.

a. $W(49, -22)$ **b.** $W(53, -19)$ **c.** $W(60, -30)$

Bounding the Error in Linear Approximations

In Exercises 33–38, find the linearization $L(x, y)$ of the function $f(x, y)$ at P_0. Then find an upper bound for the magnitude $|E|$ of the error in the approximation $f(x, y) \approx L(x, y)$ over the rectangle R.

33. $f(x, y) = x^2 - 3xy + 5$ at $P_0(2, 1)$,
R: $|x - 2| \le 0.1$, $|y - 1| \le 0.1$

34. $f(x, y) = (1/2)x^2 + xy + (1/4)y^2 + 3x - 3y + 4$ at $P_0(2, 2)$,
R: $|x - 2| \le 0.1$, $|y - 2| \le 0.1$

35. $f(x, y) = 1 + y + x\cos y$ at $P_0(0, 0)$,
R: $|x| \le 0.2$, $|y| \le 0.2$
(Use $|\cos y| \le 1$ and $|\sin y| \le 1$ in estimating E.)

36. $f(x, y) = xy^2 + y\cos(x - 1)$ at $P_0(1, 2)$,
R: $|x - 1| \le 0.1$, $|y - 2| \le 0.1$

37. $f(x, y) = e^x \cos y$ at $P_0(0, 0)$,
R: $|x| \le 0.1$, $|y| \le 0.1$
(Use $e^x \le 1.11$ and $|\cos y| \le 1$ in estimating E.)

38. $f(x, y) = \ln x + \ln y$ at $P_0(1, 1)$,
R: $|x - 1| \le 0.2$, $|y - 1| \le 0.2$

Linearizations for Three Variables

Find the linearizations $L(x, y, z)$ of the functions in Exercises 39–44 at the given points.

39. $f(x, y, z) = xy + yz + xz$ at
a. $(1, 1, 1)$ **b.** $(1, 0, 0)$ **c.** $(0, 0, 0)$

40. $f(x, y, z) = x^2 + y^2 + z^2$ at
a. $(1, 1, 1)$ **b.** $(0, 1, 0)$ **c.** $(1, 0, 0)$

41. $f(x, y, z) = \sqrt{x^2 + y^2 + z^2}$ at
a. $(1, 0, 0)$ **b.** $(1, 1, 0)$ **c.** $(1, 2, 2)$

42. $f(x, y, z) = (\sin xy)/z$ at
a. $(\pi/2, 1, 1)$ **b.** $(2, 0, 1)$

43. $f(x, y, z) = e^x + \cos(y + z)$ at
a. $(0, 0, 0)$ **b.** $\left(0, \frac{\pi}{2}, 0\right)$ **c.** $\left(0, \frac{\pi}{4}, \frac{\pi}{4}\right)$

44. $f(x, y, z) = \tan^{-1}(xyz)$ at
a. $(1, 0, 0)$ **b.** $(1, 1, 0)$ **c.** $(1, 1, 1)$

In Exercises 45–48, find the linearization $L(x, y, z)$ of the function $f(x, y, z)$ at P_0. Then find an upper bound for the magnitude of the error E in the approximation $f(x, y, z) \approx L(x, y, z)$ over the region R.

45. $f(x, y, z) = xz - 3yz + 2$ at $P_0(1, 1, 2)$,
R: $|x - 1| \le 0.01$, $|y - 1| \le 0.01$, $|z - 2| \le 0.02$

46. $f(x, y, z) = x^2 + xy + yz + (1/4)z^2$ at $P_0(1, 1, 2)$,
R: $|x - 1| \le 0.01$, $|y - 1| \le 0.01$, $|z - 2| \le 0.08$

47. $f(x, y, z) = xy + 2yz - 3xz$ at $P_0(1, 1, 0)$,
R: $|x - 1| \le 0.01$, $|y - 1| \le 0.01$, $|z| \le 0.01$

48. $f(x, y, z) = \sqrt{2}\cos x \sin(y + z)$ at $P_0(0, 0, \pi/4)$,
R: $|x| \le 0.01$, $|y| \le 0.01$, $|z - \pi/4| \le 0.01$

Estimating Error; Sensitivity to Change

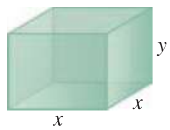
49. Estimating maximum error Suppose that T is to be found from the formula $T = x(e^y + e^{-y})$, where x and y are found to be 2 and $\ln 2$ with maximum possible errors of $|dx| = 0.1$ and $|dy| = 0.02$. Estimate the maximum possible error in the computed value of T.

50. Estimating volume of a cylinder About how accurately may $V = \pi r^2 h$ be calculated from measurements of r and h that are in error by 1%?

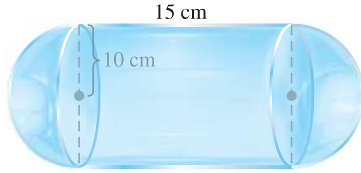
51. Consider a closed rectangular box with a square base as shown in the accompanying figure. If x is measured with error at most 2% and y is measured with error at most 3%, use a differential to estimate the corresponding percentage error in computing the box's

a. surface area

b. volume.



52. Consider a closed container in the shape of a cylinder of radius 10 cm and height 15 cm with a hemisphere on each end, as shown in the accompanying figure.



The container is coated with a layer of ice 1/2 cm thick. Use a differential to estimate the total volume of ice. (*Hint:* Assume r is radius with $dr = 1/2$ and h is height with $dh = 0$.)

53. Maximum percentage error If $r = 5.0$ cm and $h = 12.0$ cm to the nearest millimeter, what should we expect the maximum percentage error in calculating $V = \pi r^2 h$ to be?

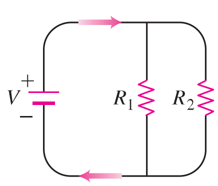
54. Variation in electrical resistance The resistance R produced by wiring resistors of R_1 and R_2 ohms in parallel (see accompanying figure) can be calculated from the formula

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2}.$$

a. Show that

$$dR = \left(\frac{R}{R_1}\right)^2 dR_1 + \left(\frac{R}{R_2}\right)^2 dR_2.$$

b. You have designed a two-resistor circuit like the one shown to have resistances of $R_1 = 100$ ohms and $R_2 = 400$ ohms, but there is always some variation in manufacturing and the resistors received by your firm will probably not have these exact values. Will the value of R be more sensitive to variation in R_1 or to variation in R_2? Give reasons for your answer.



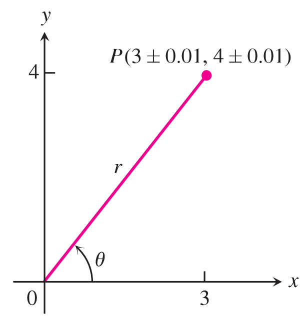
c. In another circuit like the one shown you plan to change R_1 from 20 to 20.1 ohms and R_2 from 25 to 24.9 ohms. By about what percentage will this change R?

55. You plan to calculate the area of a long, thin rectangle from measurements of its length and width. Which dimension should you measure more carefully? Give reasons for your answer.

56. a. Around the point (1, 0), is $f(x, y) = x^2(y + 1)$ more sensitive to changes in x or to changes in y? Give reasons for your answer.

b. What ratio of dx to dy will make df equal zero at (1, 0)?

57. Error carryover in coordinate changes



a. If $x = 3 \pm 0.01$ and $y = 4 \pm 0.01$, as shown here, with approximately what accuracy can you calculate the polar coordinates r and θ of the point $P(x, y)$ from the formulas $r^2 = x^2 + y^2$ and $\theta = \tan^{-1}(y/x)$? Express your estimates as percentage changes of the values that r and θ have at the point $(x_0, y_0) = (3, 4)$.

b. At the point $(x_0, y_0) = (3, 4)$, are the values of r and θ more sensitive to changes in x or to changes in y? Give reasons for your answer.

58. Designing a soda can A standard 12-fl-oz can of soda is essentially a cylinder of radius $r = 1$ in. and height $h = 5$ in.

a. At these dimensions, how sensitive is the can's volume to a small change in radius versus a small change in height?

b. Could you design a soda can that *appears* to hold more soda but in fact holds the same 12 fl oz? What might its dimensions be? (There is more than one correct answer.)

59. Value of a 2 × 2 determinant If $|a|$ is much greater than $|b|$, $|c|$, and $|d|$, to which of a, b, c, and d is the value of the determinant

$$f(a, b, c, d) = \begin{vmatrix} a & b \\ c & d \end{vmatrix}$$

most sensitive? Give reasons for your answer.

60. Estimating maximum error Suppose that $u = xe^y + y \sin z$ and that x, y, and z can be measured with maximum possible errors of ± 0.2, ± 0.6, and $\pm \pi/180$, respectively. Estimate the maximum possible error in calculating u from the measured values $x = 2$, $y = \ln 3$, $z = \pi/2$.

61. The Wilson lot size formula The Wilson lot size formula in economics says that the most economical quantity Q of goods (radios, shoes, brooms, whatever) for a store to order is given by the formula $Q = \sqrt{2KM/h}$, where K is the cost of placing the order, M is the number of items sold per week, and h is the weekly holding cost for each item (cost of space, utilities, security, and so on). To which of the variables K, M, and h is Q most sensitive near the point $(K_0, M_0, h_0) = (2, 20, 0.05)$? Give reasons for your answer.

gives the critical points (0, 0), (0, 54), (54, 0), and (18, 18). The volume is zero at (0, 0), (0, 54), (54, 0), which are not maximum values. At the point (18, 18), we apply the Second Derivative Test (Theorem 11):

$$V_{yy} = -4z, \qquad V_{zz} = -4y, \qquad V_{yz} = 108 - 4y - 4z.$$

Then

$$V_{yy}V_{zz} - V_{yz}^2 = 16yz - 16(27 - y - z)^2.$$

Thus,

$$V_{yy}(18, 18) = -4(18) < 0$$

and

$$\left[V_{yy}V_{zz} - V_{yz}^2\right]_{(18,18)} = 16(18)(18) - 16(-9)^2 > 0$$

imply that (18, 18) gives a maximum volume. The dimensions of the package are $x = 108 - 2(18) - 2(18) = 36$ in., $y = 18$ in., and $z = 18$ in. The maximum volume is $V = (36)(18)(18) = 11{,}664\ \text{in}^3$, or $6.75\ \text{ft}^3$. ■

Despite the power of Theorem 11, we urge you to remember its limitations. It does not apply to boundary points of a function's domain, where it is possible for a function to have extreme values along with nonzero derivatives. Also, it does not apply to points where either f_x or f_y fails to exist.

Summary of Max-Min Tests

The extreme values of $f(x, y)$ can occur only at

i) **boundary points** of the domain of f

ii) **critical points** (interior points where $f_x = f_y = 0$ or points where f_x or f_y fails to exist).

If the first- and second-order partial derivatives of f are continuous throughout a disk centered at a point (a, b) and $f_x(a, b) = f_y(a, b) = 0$, the nature of $f(a, b)$ can be tested with the **Second Derivative Test**:

i) $f_{xx} < 0$ and $f_{xx}f_{yy} - f_{xy}^2 > 0$ at (a, b) $\Rightarrow$ **local maximum**

ii) $f_{xx} > 0$ and $f_{xx}f_{yy} - f_{xy}^2 > 0$ at (a, b) $\Rightarrow$ **local minimum**

iii) $f_{xx}f_{yy} - f_{xy}^2 < 0$ at (a, b) $\Rightarrow$ **saddle point**

iv) $f_{xx}f_{yy} - f_{xy}^2 = 0$ at (a, b) $\Rightarrow$ **test is inconclusive**

Exercises 14.7

Finding Local Extrema

Find all the local maxima, local minima, and saddle points of the functions in Exercises 1–30.

✓**1.** $f(x, y) = x^2 + xy + y^2 + 3x - 3y + 4$

2. $f(x, y) = 2xy - 5x^2 - 2y^2 + 4x + 4y - 4$

✓**3.** $f(x, y) = x^2 + xy + 3x + 2y + 5$

4. $f(x, y) = 5xy - 7x^2 + 3x - 6y + 2$

5. $f(x, y) = 2xy - x^2 - 2y^2 + 3x + 4$

6. $f(x, y) = x^2 - 4xy + y^2 + 6y + 2$

✓**7.** $f(x, y) = 2x^2 + 3xy + 4y^2 - 5x + 2y$

8. $f(x, y) = x^2 - 2xy + 2y^2 - 2x + 2y + 1$

✓**9.** $f(x, y) = x^2 - y^2 - 2x + 4y + 6$

10. $f(x, y) = x^2 + 2xy$

11. $f(x, y) = \sqrt{56x^2 - 8y^2 - 16x - 31} + 1 - 8x$

12. $f(x, y) = 1 - \sqrt[3]{x^2 + y^2}$

13. $f(x, y) = x^3 - y^3 - 2xy + 6$

14. $f(x, y) = x^3 + 3xy + y^3$

15. $f(x, y) = 6x^2 - 2x^3 + 3y^2 + 6xy$

16. $f(x, y) = x^3 + y^3 + 3x^2 - 3y^2 - 8$

17. $f(x, y) = x^3 + 3xy^2 - 15x + y^3 - 15y$

18. $f(x, y) = 2x^3 + 2y^3 - 9x^2 + 3y^2 - 12y$

19. $f(x, y) = 4xy - x^4 - y^4$

20. $f(x, y) = x^4 + y^4 + 4xy$

21. $f(x, y) = \dfrac{1}{x^2 + y^2 - 1}$

22. $f(x, y) = \dfrac{1}{x} + xy + \dfrac{1}{y}$

23. $f(x, y) = y \sin x$

24. $f(x, y) = e^{2x} \cos y$

25. $f(x, y) = e^{x^2+y^2-4x}$

26. $f(x, y) = e^y - ye^x$

27. $f(x, y) = e^{-y}(x^2 + y^2)$

28. $f(x, y) = e^x(x^2 - y^2)$

29. $f(x, y) = 2 \ln x + \ln y - 4x - y$

30. $f(x, y) = \ln(x + y) + x^2 - y$

Finding Absolute Extrema

In Exercises 31–38, find the absolute maxima and minima of the functions on the given domains.

31. $f(x, y) = 2x^2 - 4x + y^2 - 4y + 1$ on the closed triangular plate bounded by the lines $x = 0$, $y = 2$, $y = 2x$ in the first quadrant

32. $D(x, y) = x^2 - xy + y^2 + 1$ on the closed triangular plate in the first quadrant bounded by the lines $x = 0$, $y = 4$, $y = x$

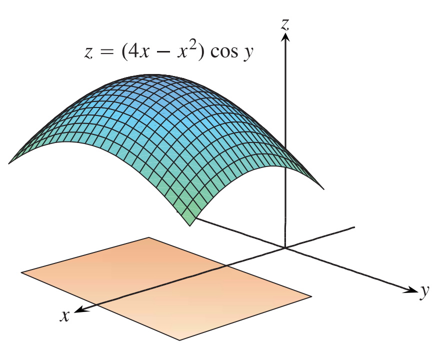
33. $f(x, y) = x^2 + y^2$ on the closed triangular plate bounded by the lines $x = 0$, $y = 0$, $y + 2x = 2$ in the first quadrant

34. $T(x, y) = x^2 + xy + y^2 - 6x$ on the rectangular plate $0 \le x \le 5$, $-3 \le y \le 3$

35. $T(x, y) = x^2 + xy + y^2 - 6x + 2$ on the rectangular plate $0 \le x \le 5$, $-3 \le y \le 0$

36. $f(x, y) = 48xy - 32x^3 - 24y^2$ on the rectangular plate $0 \le x \le 1$, $0 \le y \le 1$

37. $f(x, y) = (4x - x^2) \cos y$ on the rectangular plate $1 \le x \le 3$, $-\pi/4 \le y \le \pi/4$ (see accompanying figure).



38. $f(x, y) = 4x - 8xy + 2y + 1$ on the triangular plate bounded by the lines $x = 0$, $y = 0$, $x + y = 1$ in the first quadrant

39. Find two numbers a and b with $a \le b$ such that

$$\int_a^b (6 - x - x^2)\, dx$$

has its largest value.

40. Find two numbers a and b with $a \le b$ such that

$$\int_a^b (24 - 2x - x^2)^{1/3}\, dx$$

has its largest value.

41. Temperatures A flat circular plate has the shape of the region $x^2 + y^2 \le 1$. The plate, including the boundary where $x^2 + y^2 = 1$, is heated so that the temperature at the point (x, y) is

$$T(x, y) = x^2 + 2y^2 - x.$$

Find the temperatures at the hottest and coldest points on the plate.

42. Find the critical point of

$$f(x, y) = xy + 2x - \ln x^2 y$$

in the open first quadrant ($x > 0$, $y > 0$) and show that f takes on a minimum there.

Theory and Examples

43. Find the maxima, minima, and saddle points of $f(x, y)$, if any, given that

a. $f_x = 2x - 4y$ and $f_y = 2y - 4x$

b. $f_x = 2x - 2$ and $f_y = 2y - 4$

c. $f_x = 9x^2 - 9$ and $f_y = 2y + 4$

Describe your reasoning in each case.

44. The discriminant $f_{xx} f_{yy} - f_{xy}{}^2$ is zero at the origin for each of the following functions, so the Second Derivative Test fails there. Determine whether the function has a maximum, a minimum, or neither at the origin by imagining what the surface $z = f(x, y)$ looks like. Describe your reasoning in each case.

a. $f(x, y) = x^2 y^2$

b. $f(x, y) = 1 - x^2 y^2$

c. $f(x, y) = xy^2$

d. $f(x, y) = x^3 y^2$

e. $f(x, y) = x^3 y^3$

f. $f(x, y) = x^4 y^4$

45. Show that $(0, 0)$ is a critical point of $f(x, y) = x^2 + kxy + y^2$ no matter what value the constant k has. (*Hint:* Consider two cases: $k = 0$ and $k \ne 0$.)

46. For what values of the constant k does the Second Derivative Test guarantee that $f(x, y) = x^2 + kxy + y^2$ will have a saddle point at $(0, 0)$? A local minimum at $(0, 0)$? For what values of k is the Second Derivative Test inconclusive? Give reasons for your answers.

47. If $f_x(a, b) = f_y(a, b) = 0$, must f have a local maximum or minimum value at (a, b)? Give reasons for your answer.

48. Can you conclude anything about $f(a, b)$ if f and its first and second partial derivatives are continuous throughout a disk centered at the critical point (a, b) and $f_{xx}(a, b)$ and $f_{yy}(a, b)$ differ in sign? Give reasons for your answer.

49. Among all the points on the graph of $z = 10 - x^2 - y^2$ that lie above the plane $x + 2y + 3z = 0$, find the point farthest from the plane.

50. Find the point on the graph of $z = x^2 + y^2 + 10$ nearest the plane $x + 2y - z = 0$.

51. Find the point on the plane $3x + 2y + z = 6$ that is nearest the origin.

52. Find the minimum distance from the point $(2, -1, 1)$ to the plane $x + y - z = 2$.

53. Find three numbers whose sum is 9 and whose sum of squares is a minimum.

54. Find three positive numbers whose sum is 3 and whose product is a maximum.

55. Find the maximum value of $s = xy + yz + xz$ where $x + y + z = 6$.

56. Find the minimum distance from the cone $z = \sqrt{x^2 + y^2}$ to the point $(-6, 4, 0)$.

57. Find the dimensions of the rectangular box of maximum volume that can be inscribed inside the sphere $x^2 + y^2 + z^2 = 4$.

58. Among all closed rectangular boxes of volume 27 cm^3, what is the smallest surface area?

59. You are to construct an open rectangular box from 12 ft^2 of material. What dimensions will result in a box of maximum volume?

60. Consider the function $f(x, y) = x^2 + y^2 + 2xy - x - y + 1$ over the square $0 \le x \le 1$ and $0 \le y \le 1$.

a. Show that f has an absolute minimum along the line segment $2x + 2y = 1$ in this square. What *is* the absolute minimum value?

b. Find the absolute maximum value of f over the square.

Extreme Values on Parametrized Curves To find the extreme values of a function $f(x, y)$ on a curve $x = x(t), y = y(t)$, we treat f as a function of the single variable t and use the Chain Rule to find where df/dt is zero. As in any other single-variable case, the extreme values of f are then found among the values at the

a. critical points (points where df/dt is zero or fails to exist), and

b. endpoints of the parameter domain.

Find the absolute maximum and minimum values of the following functions on the given curves.

61. Functions:

a. $f(x, y) = x + y$ **b.** $g(x, y) = xy$

c. $h(x, y) = 2x^2 + y^2$

Curves:

i) The semicircle $x^2 + y^2 = 4, \quad y \ge 0$

ii) The quarter circle $x^2 + y^2 = 4, \quad x \ge 0, \quad y \ge 0$

Use the parametric equations $x = 2\cos t, y = 2\sin t$.

62. Functions:

a. $f(x, y) = 2x + 3y$ **b.** $g(x, y) = xy$

c. $h(x, y) = x^2 + 3y^2$

Curves:

i) The semiellipse $(x^2/9) + (y^2/4) = 1, \quad y \ge 0$

ii) The quarter ellipse $(x^2/9) + (y^2/4) = 1, \quad x \ge 0, \quad y \ge 0$

Use the parametric equations $x = 3\cos t, y = 2\sin t$.

63. Function: $f(x, y) = xy$

Curves:

i) The line $x = 2t, \quad y = t + 1$

ii) The line segment $x = 2t, \quad y = t + 1, \quad -1 \le t \le 0$

iii) The line segment $x = 2t, \quad y = t + 1, \quad 0 \le t \le 1$

64. Functions:

a. $f(x, y) = x^2 + y^2$

b. $g(x, y) = 1/(x^2 + y^2)$

Curves:

i) The line $x = t, \quad y = 2 - 2t$

ii) The line segment $x = t, \quad y = 2 - 2t, \quad 0 \le t \le 1$

65. Least squares and regression lines When we try to fit a line $y = mx + b$ to a set of numerical data points $(x_1, y_1), (x_2, y_2), \dots, (x_n, y_n)$ (Figure 14.48), we usually choose the line that minimizes the sum of the squares of the vertical distances from the points to the line. In theory, this means finding the values of m and b that minimize the value of the function

$$w = (mx_1 + b - y_1)^2 + \cdots + (mx_n + b - y_n)^2. \tag{1}$$

Show that the values of m and b that do this are

$$m = \frac{\left(\sum x_k\right)\left(\sum y_k\right) - n\sum x_k y_k}{\left(\sum x_k\right)^2 - n\sum x_k^2}, \tag{2}$$

$$b = \frac{1}{n}\left(\sum y_k - m\sum x_k\right), \tag{3}$$

with all sums running from $k = 1$ to $k = n$. Many scientific calculators have these formulas built in, enabling you to find m and b with only a few keystrokes after you have entered the data.

The line $y = mx + b$ determined by these values of m and b is called the **least squares line**, **regression line**, or **trend line** for the data under study. Finding a least squares line lets you

1. summarize data with a simple expression,
2. predict values of y for other, experimentally untried values of x,
3. handle data analytically.

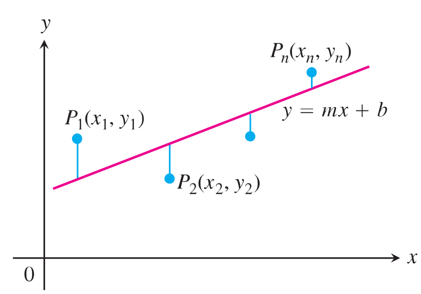


FIGURE 14.48 To fit a line to noncollinear points, we choose the line that minimizes the sum of the squares of the deviations.

If $x = y$, then Equations (3) and (4) give

$$\begin{aligned} x^2 + x^2 - 1 &= 0 & x + x + z - 1 &= 0 \\ 2x^2 &= 1 & z &= 1 - 2x \\ x &= \pm\frac{\sqrt{2}}{2} & z &= 1 \mp \sqrt{2}. \end{aligned}$$

The corresponding points on the ellipse are

$$P_1 = \left(\frac{\sqrt{2}}{2}, \frac{\sqrt{2}}{2}, 1 - \sqrt{2}\right) \quad \text{and} \quad P_2 = \left(-\frac{\sqrt{2}}{2}, -\frac{\sqrt{2}}{2}, 1 + \sqrt{2}\right).$$

Here we need to be careful, however. Although P_1 and P_2 both give local maxima of f on the ellipse, P_2 is farther from the origin than P_1.

The points on the ellipse closest to the origin are $(1, 0, 0)$ and $(0, 1, 0)$. The point on the ellipse farthest from the origin is P_2. ■

Exercises 14.8

Two Independent Variables with One Constraint

✓ 1. **Extrema on an ellipse** Find the points on the ellipse $x^2 + 2y^2 = 1$ where $f(x, y) = xy$ has its extreme values.

2. **Extrema on a circle** Find the extreme values of $f(x, y) = xy$ subject to the constraint $g(x, y) = x^2 + y^2 - 10 = 0$.

✓ 3. **Maximum on a line** Find the maximum value of $f(x, y) = 49 - x^2 - y^2$ on the line $x + 3y = 10$.

4. **Extrema on a line** Find the local extreme values of $f(x, y) = x^2y$ on the line $x + y = 3$.

✓ 5. **Constrained minimum** Find the points on the curve $xy^2 = 54$ nearest the origin.

6. **Constrained minimum** Find the points on the curve $x^2y = 2$ nearest the origin.

7. Use the method of Lagrange multipliers to find

   a. **Minimum on a hyperbola** The minimum value of $x + y$, subject to the constraints $xy = 16, x > 0, y > 0$

   b. **Maximum on a line** The maximum value of xy, subject to the constraint $x + y = 16$.

   Comment on the geometry of each solution.

8. **Extrema on a curve** Find the points on the curve $x^2 + xy + y^2 = 1$ in the xy-plane that are nearest to and farthest from the origin.

✓ 9. **Minimum surface area with fixed volume** Find the dimensions of the closed right circular cylindrical can of smallest surface area whose volume is 16π cm^3.

10. **Cylinder in a sphere** Find the radius and height of the open right circular cylinder of largest surface area that can be inscribed in a sphere of radius a. What *is* the largest surface area?

11. **Rectangle of greatest area in an ellipse** Use the method of Lagrange multipliers to find the dimensions of the rectangle of greatest area that can be inscribed in the ellipse $x^2/16 + y^2/9 = 1$ with sides parallel to the coordinate axes.

12. **Rectangle of longest perimeter in an ellipse** Find the dimensions of the rectangle of largest perimeter that can be inscribed in the ellipse $x^2/a^2 + y^2/b^2 = 1$ with sides parallel to the coordinate axes. What *is* the largest perimeter?

✓ 13. **Extrema on a circle** Find the maximum and minimum values of $x^2 + y^2$ subject to the constraint $x^2 - 2x + y^2 - 4y = 0$.

14. **Extrema on a circle** Find the maximum and minimum values of $3x - y + 6$ subject to the constraint $x^2 + y^2 = 4$.

15. **Ant on a metal plate** The temperature at a point (x, y) on a metal plate is $T(x, y) = 4x^2 - 4xy + y^2$. An ant on the plate walks around the circle of radius 5 centered at the origin. What are the highest and lowest temperatures encountered by the ant?

16. **Cheapest storage tank** Your firm has been asked to design a storage tank for liquid petroleum gas. The customer's specifications call for a cylindrical tank with hemispherical ends, and the tank is to hold 8000 m^3 of gas. The customer also wants to use the smallest amount of material possible in building the tank. What radius and height do you recommend for the cylindrical portion of the tank?

Three Independent Variables with One Constraint

17. **Minimum distance to a point** Find the point on the plane $x + 2y + 3z = 13$ closest to the point $(1, 1, 1)$.

18. **Maximum distance to a point** Find the point on the sphere $x^2 + y^2 + z^2 = 4$ farthest from the point $(1, -1, 1)$.

✓ 19. **Minimum distance to the origin** Find the minimum distance from the surface $x^2 - y^2 - z^2 = 1$ to the origin.

20. **Minimum distance to the origin** Find the point on the surface $z = xy + 1$ nearest the origin.

✓ 21. **Minimum distance to the origin** Find the points on the surface $z^2 = xy + 4$ closest to the origin.

22. **Minimum distance to the origin** Find the point(s) on the surface $xyz = 1$ closest to the origin.

23. **Extrema on a sphere** Find the maximum and minimum values of

$$f(x, y, z) = x - 2y + 5z$$

on the sphere $x^2 + y^2 + z^2 = 30$.

24. **Extrema on a sphere** Find the points on the sphere $x^2 + y^2 + z^2 = 25$ where $f(x, y, z) = x + 2y + 3z$ has its maximum and minimum values.

25. **Minimizing a sum of squares** Find three real numbers whose sum is 9 and the sum of whose squares is as small as possible.

26. **Maximizing a product** Find the largest product the positive numbers x, y, and z can have if $x + y + z^2 = 16$.

27. **Rectangular box of largest volume in a sphere** Find the dimensions of the closed rectangular box with maximum volume that can be inscribed in the unit sphere.

28. **Box with vertex on a plane** Find the volume of the largest closed rectangular box in the first octant having three faces in the coordinate planes and a vertex on the plane $x/a + y/b + z/c = 1$, where $a > 0$, $b > 0$, and $c > 0$.

29. **Hottest point on a space probe** A space probe in the shape of the ellipsoid

$$4x^2 + y^2 + 4z^2 = 16$$

enters Earth's atmosphere and its surface begins to heat. After 1 hour, the temperature at the point (x, y, z) on the probe's surface is

$$T(x, y, z) = 8x^2 + 4yz - 16z + 600 .$$

Find the hottest point on the probe's surface.

30. **Extreme temperatures on a sphere** Suppose that the Celsius temperature at the point (x, y, z) on the sphere $x^2 + y^2 + z^2 = 1$ is $T = 400xyz^2$. Locate the highest and lowest temperatures on the sphere.

31. **Maximizing a utility function: an example from economics** In economics, the usefulness or *utility* of amounts x and y of two capital goods G_1 and G_2 is sometimes measured by a function $U(x, y)$. For example, G_1 and G_2 might be two chemicals a pharmaceutical company needs to have on hand and $U(x, y)$ the gain from manufacturing a product whose synthesis requires different amounts of the chemicals depending on the process used. If G_1 costs a dollars per kilogram, G_2 costs b dollars per kilogram, and the total amount allocated for the purchase of G_1 and G_2 together is c dollars, then the company's managers want to maximize $U(x, y)$ given that $ax + by = c$. Thus, they need to solve a typical Lagrange multiplier problem.

Suppose that

$$U(x, y) = xy + 2x$$

and that the equation $ax + by = c$ simplifies to

$$2x + y = 30.$$

Find the maximum value of U and the corresponding values of x and y subject to this latter constraint.

32. **Locating a radio telescope** You are in charge of erecting a radio telescope on a newly discovered planet. To minimize interference, you want to place it where the magnetic field of the planet is weakest. The planet is spherical, with a radius of 6 units. Based on a coordinate system whose origin is at the center of the planet, the strength of the magnetic field is given by $M(x, y, z) = 6x - y^2 + xz + 60$. Where should you locate the radio telescope?

Extreme Values Subject to Two Constraints

33. Maximize the function $f(x, y, z) = x^2 + 2y - z^2$ subject to the constraints $2x - y = 0$ and $y + z = 0$.

34. Minimize the function $f(x, y, z) = x^2 + y^2 + z^2$ subject to the constraints $x + 2y + 3z = 6$ and $x + 3y + 9z = 9$.

35. **Minimum distance to the origin** Find the point closest to the origin on the line of intersection of the planes $y + 2z = 12$ and $x + y = 6$.

36. **Maximum value on line of intersection** Find the maximum value that $f(x, y, z) = x^2 + 2y - z^2$ can have on the line of intersection of the planes $2x - y = 0$ and $y + z = 0$.

37. **Extrema on a curve of intersection** Find the extreme values of $f(x, y, z) = x^2yz + 1$ on the intersection of the plane $z = 1$ with the sphere $x^2 + y^2 + z^2 = 10$.

38. a. **Maximum on line of intersection** Find the maximum value of $w = xyz$ on the line of intersection of the two planes $x + y + z = 40$ and $x + y - z = 0$.

b. Give a geometric argument to support your claim that you have found a maximum, and not a minimum, value of w.

39. **Extrema on a circle of intersection** Find the extreme values of the function $f(x, y, z) = xy + z^2$ on the circle in which the plane $y - x = 0$ intersects the sphere $x^2 + y^2 + z^2 = 4$.

40. **Minimum distance to the origin** Find the point closest to the origin on the curve of intersection of the plane $2y + 4z = 5$ and the cone $z^2 = 4x^2 + 4y^2$.

Theory and Examples

41. **The condition $\nabla f = \lambda\nabla g$ is not sufficient** Although $\nabla f = \lambda\nabla g$ is a necessary condition for the occurrence of an extreme value of $f(x, y)$ subject to the conditions $g(x, y) = 0$ and $\nabla g \neq \mathbf{0}$, it does not in itself guarantee that one exists. As a case in point, try using the method of Lagrange multipliers to find a maximum value of $f(x, y) = x + y$ subject to the constraint that $xy = 16$. The method will identify the two points (4, 4) and (−4, −4) as candidates for the location of extreme values. Yet the sum $(x + y)$ has no maximum value on the hyperbola $xy = 16$. The farther you go from the origin on this hyperbola in the first quadrant, the larger the sum $f(x, y) = x + y$ becomes.

42. **A least squares plane** The plane $z = Ax + By + C$ is to be "fitted" to the following points (x_k, y_k, z_k):

$$(0, 0, 0), \quad (0, 1, 1), \quad (1, 1, 1), \quad (1, 0, -1).$$

Find the values of A, B, and C that minimize

$$\sum_{k=1}^{4} (Ax_k + By_k + C - z_k)^2,$$

the sum of the squares of the deviations.

43. a. **Maximum on a sphere** Show that the maximum value of $a^2b^2c^2$ on a sphere of radius r centered at the origin of a Cartesian abc-coordinate system is $(r^2/3)^3$.

b. **Geometric and arithmetic means** Using part (a), show that for nonnegative numbers a, b, and c,

$$(abc)^{1/3} \leq \frac{a + b + c}{3};$$

that is, the *geometric mean* of three nonnegative numbers is less than or equal to their *arithmetic mean*.

44. **Sum of products** Let $a_1, a_2, \ldots, a_n$ be n positive numbers. Find the maximum of $\sum_{i=1}^{n} a_i x_i$ subject to the constraint $\sum_{i=1}^{n} x_i^2 = 1$.

COMPUTER EXPLORATIONS

In Exercises 45–50, use a CAS to perform the following steps implementing the method of Lagrange multipliers for finding constrained extrema:

a. Form the function $h = f - \lambda_1 g_1 - \lambda_2 g_2$, where f is the function to optimize subject to the constraints $g_1 = 0$ and $g_2 = 0$.

b. Determine all the first partial derivatives of h, including the partials with respect to λ_1 and λ_2, and set them equal to 0.

c. Solve the system of equations found in part (b) for all the unknowns, including λ_1 and λ_2.

d. Evaluate f at each of the solution points found in part (c) and select the extreme value subject to the constraints asked for in the exercise.

45. Minimize $f(x, y, z) = xy + yz$ subject to the constraints $x^2 + y^2 - 2 = 0$ and $x^2 + z^2 - 2 = 0$.

46. Minimize $f(x, y, z) = xyz$ subject to the constraints $x^2 + y^2 - 1 = 0$ and $x - z = 0$.

47. Maximize $f(x, y, z) = x^2 + y^2 + z^2$ subject to the constraints $2y + 4z - 5 = 0$ and $4x^2 + 4y^2 - z^2 = 0$.

48. Minimize $f(x, y, z) = x^2 + y^2 + z^2$ subject to the constraints $x^2 - xy + y^2 - z^2 - 1 = 0$ and $x^2 + y^2 - 1 = 0$.

49. Minimize $f(x, y, z, w) = x^2 + y^2 + z^2 + w^2$ subject to the constraints $2x - y + z - w - 1 = 0$ and $x + y - z + w - 1 = 0$.

50. Determine the distance from the line $y = x + 1$ to the parabola $y^2 = x$. (*Hint:* Let (x, y) be a point on the line and (w, z) a point on the parabola. You want to minimize $(x - w)^2 + (y - z)^2$.)

14.9 Taylor's Formula for Two Variables

In this section we use Taylor's formula to derive the Second Derivative Test for local extreme values (Section 14.7) and the error formula for linearizations of functions of two independent variables (Section 14.6). The use of Taylor's formula in these derivations leads to an extension of the formula that provides polynomial approximations of all orders for functions of two independent variables.

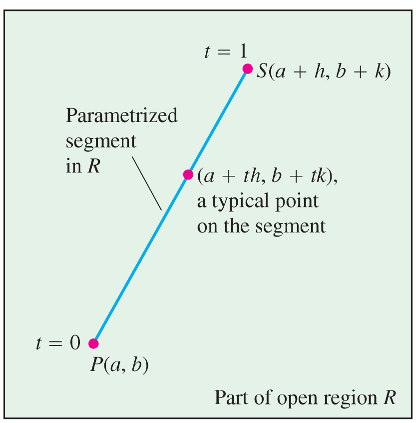


FIGURE 14.57 We begin the derivation of the Second Derivative Test at $P(a, b)$ by parametrizing a typical line segment from P to a point S nearby.

Derivation of the Second Derivative Test

Let $f(x, y)$ have continuous partial derivatives in an open region R containing a point $P(a, b)$ where $f_x = f_y = 0$ (Figure 14.57). Let h and k be increments small enough to put the point $S(a + h, b + k)$ and the line segment joining it to P inside R. We parametrize the segment PS as

$$x = a + th, \qquad y = b + tk, \qquad 0 \le t \le 1.$$

If $F(t) = f(a + th, b + tk)$, the Chain Rule gives

$$F'(t) = f_x \frac{dx}{dt} + f_y \frac{dy}{dt} = hf_x + kf_y.$$

Since f_x and f_y are differentiable (they have continuous partial derivatives), F' is a differentiable function of t and

$$\begin{aligned} F'' &= \frac{\partial F'}{\partial x}\frac{dx}{dt} + \frac{\partial F'}{\partial y}\frac{dy}{dt} = \frac{\partial}{\partial x}(hf_x + kf_y)\cdot h + \frac{\partial}{\partial y}(hf_x + kf_y)\cdot k \\ &= h^2 f_{xx} + 2hkf_{xy} + k^2 f_{yy}. \qquad f_{xy} = f_{yx} \end{aligned}$$

Since F and F' are continuous on $[0, 1]$ and F' is differentiable on $(0, 1)$, we can apply Taylor's formula with $n = 2$ and $a = 0$ to obtain

$$\begin{aligned} F(1) &= F(0) + F'(0)(1 - 0) + F''(c)\frac{(1 - 0)^2}{2} \\ F(1) &= F(0) + F'(0) + \frac{1}{2}F''(c) \end{aligned} \tag{1}$$

Exercises 14.9

Finding Quadratic and Cubic Approximations

In Exercises 1–10, use Taylor's formula for $f(x, y)$ at the origin to find quadratic and cubic approximations of f near the origin.

✓ **1.** $f(x, y) = xe^y$

2. $f(x, y) = e^x \cos y$

3. $f(x, y) = y \sin x$

4. $f(x, y) = \sin x \cos y$

✓ **5.** $f(x, y) = e^x \ln(1 + y)$

6. $f(x, y) = \ln(2x + y + 1)$

✓ **7.** $f(x, y) = \sin(x^2 + y^2)$

8. $f(x, y) = \cos(x^2 + y^2)$

9. $f(x, y) = \dfrac{1}{1 - x - y}$

10. $f(x, y) = \dfrac{1}{1 - x - y + xy}$

11. Use Taylor's formula to find a quadratic approximation of $f(x, y) = \cos x \cos y$ at the origin. Estimate the error in the approximation if $|x| \le 0.1$ and $|y| \le 0.1$.

12. Use Taylor's formula to find a quadratic approximation of $e^x \sin y$ at the origin. Estimate the error in the approximation if $|x| \le 0.1$ and $|y| \le 0.1$.

14.10 Partial Derivatives with Constrained Variables

In finding partial derivatives of functions like $w = f(x, y)$, we have assumed x and y to be independent. In many applications, however, this is not the case. For example, the internal energy U of a gas may be expressed as a function $U = f(P, V, T)$ of pressure P, volume V, and temperature T. If the individual molecules of the gas do not interact, however, P, V, and T obey (and are constrained by) the ideal gas law

$$PV = nRT \qquad (n \text{ and } R \text{ constant}),$$

and fail to be independent. In this section we learn how to find partial derivatives in situations like this, which occur in economics, engineering, and physics.*

Decide Which Variables Are Dependent and Which Are Independent

If the variables in a function $w = f(x, y, z)$ are constrained by a relation like the one imposed on x, y, and z by the equation $z = x^2 + y^2$, the geometric meanings and the numerical values of the partial derivatives of f will depend on which variables are chosen to be dependent and which are chosen to be independent. To see how this choice can affect the outcome, we consider the calculation of $\partial w/\partial x$ when $w = x^2 + y^2 + z^2$ and $z = x^2 + y^2$.

EXAMPLE 1 Find $\partial w/\partial x$ if $w = x^2 + y^2 + z^2$ and $z = x^2 + y^2$.

Solution We are given two equations in the four unknowns x, y, z, and w. Like many such systems, this one can be solved for two of the unknowns (the dependent variables) in terms of the others (the independent variables). In being asked for $\partial w/\partial x$, we are told that w is to be a dependent variable and x an independent variable. The possible choices for the other variables come down to

Dependent	*Independent*
w, z	x, y
w, y	x, z

In either case, we can express w explicitly in terms of the selected independent variables. We do this by using the second equation $z = x^2 + y^2$ to eliminate the remaining dependent variable in the first equation.

*This section is based on notes written for MIT by Arthur P. Mattuck.